

2016

# CURRICULUM VITAE

Marina Tzakosta

Marina Tzakosta  
Department of Preschool Education, Faculty of Education,  
University of Crete  
1/1/2016



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# CURRICULUM VITAE

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## ***1. Personal***

Name: **Marina Tzakosta**

Address: 2, Patr. Grigoriou E', str., 74100, Rethymno, Greece  
32, Thermopylon, str., 54248, Thessaloniki, Greece

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e-mail: [martzak@edc.uoc.gr](mailto:martzak@edc.uoc.gr)  
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[www.marinatzakosta.gr](http://www.marinatzakosta.gr)

<https://crete.academia.edu/MarinaTzakosta>

<https://www.linkedin.com/pub/marina-tzakosta/10/400/207>

[https://www.researchgate.net/profile/Marina\\_Tzakosta](https://www.researchgate.net/profile/Marina_Tzakosta)

[http://www.edc.uoc.gr/ptpe/index.php?option=com\\_content&view=article&id=268&Itemid=538](http://www.edc.uoc.gr/ptpe/index.php?option=com_content&view=article&id=268&Itemid=538)

Nationality: Hellenic

Date & Place of Birth: 17 June 1974, Thessaloniki, Greece.

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## ***2. Education***

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✚ **June 2014:** Ptychion in Byzantine Ecclesiastical Music, "Ioannis Manioudakis Conservatory", Chania, Crete, Greece (Grade: Cum Laude).

✚ **June 2009-June 2014:** Studies in Byzantine Ecclesiastical Music, "Ioannis Manioudakis Conservatory", Chania, Crete, Greece.

✚ **September 2000 - September 2004:** Graduate student, ULCL/HIL (University of Leiden Center for Linguistics).

**Dissertation title: *Multiple Parallel Grammars in the Acquisition of Stress in Greek L1*** (Defense date: 27-10-2004).

*Promotor:*

Prof. Dr. Vincent J. van Heuven (Universiteit Leiden)

*Supervisor:*

Dr. Jeroen van de Weijer (Universiteit Leiden)

*Referee:*

Prof. Dr. John J. McCarthy (UMass/Amherst)

*Reading Committee:*

- Dr. Bert Botma (Universiteit Leiden)
- Prof. Dr. Colin Ewen (Universiteit Leiden)
- Dr. Ioanna Kappa (University of Crete)
- Prof. Dr. Marc van Oostendorp (Meertens Institute)
- Dr. A. Revithiadou (University of the Aegean)
- Prof. Dr. Marilyn M. Vihman (University of Wales at Bangor)

Dissertation available at the Rutgers Optimality Archives:

<http://roa.rutgers.edu>

- ✚ **1999 (17 March):** M.A. in Linguistics, University of Crete, Department of Philology, section of Linguistics.

**Thesis: *The Acquisition of Prosodic Structure in Modern Greek*** (194 pp. written in Greek, summary available in English). Grade: 'With Honours'. Thesis Supervisor: Dr. Ioanna Kappa.

- ✚ **1996-1999:** Graduate student at the University of Crete, Department of Philology, section of Linguistics.
- ✚ **1996:** B.A in Greek Literature, Classics and Generative Linguistics, University of Crete, Department of Philology (Grade: 7,53).
- ✚ **1992-1996:** Undergraduate student at the University of Crete, Department of Philology, section of Linguistics.
- ✚ **1989-1992:** Greek Lyceum, Thessaloniki. I graduated in the following subjects: Greek, Ancient Greek, Latin, History, English. Grade: 'Cum Laude' (19 6/10).
- ✚ **1986-1989:** Greek Gymnasium, Thessaloniki. Grade: 'Cum Laude' (19/20).

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### **3. Jobs**

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#### **3.1. June 2011 - today:**

Assistant Professor at the Department of Preschool Education, Faculty of Education, University of Crete (official employment date: 09.06.2011).

#### **3.2. September 2006 – June 2011:**

*Lecturer* at the Department of Preschool Education, Faculty of Education, University of Crete (official employment date: 11.04.2007).

#### **3.3. October 2006 – January 2007:**

*Visiting lecturer* at the Department of Philology, Section of Linguistics, Faculty of Humanities, University of Patras – M.A. Program.

#### **3.4. June 2006-July 2006:**

Teacher of Modern Greek and etymology of Greek terms used in the Neurosciences (topic: *Neuropsychology Across the Lifespan*) at the 5<sup>th</sup> *Vivian Smith Advanced Studies Institute of the International Neuropsychological Society*.

#### **3.5. October 2005-August 2006:**

*Lecturer* at the Department of Philology, Section of Linguistics, Faculty of Humanities, University of Patras.

#### **3.6. October 2005-August 2006:**

*Lecturer* at the Department of Mediterranean Studies, Section of Linguistics, Faculty of Humanities, University of the Aegean.

#### **3.7. June 2005-July 2005:**

Teacher of Modern Greek and etymology of Greek terms used in the Neurosciences (topic: *Genetically-based syndromes of mental retardation*) at the 4<sup>th</sup> *Vivian Smith Advanced Studies Institute of the International Neuropsychological Society*.

### **3.8. March 2005-August 2005:**

*Lecturer at the Department of Philology, Section of Linguistics, Faculty of Humanities, University of Crete.*

### **3.9. October 2004-February 2005:**

*Visiting lecturer at the Department of Philology, Section of Linguistics, Faculty of Humanities, University of Patras - M.A. program.*

### **3.10. September 2000-September 2004:**

Graduate student (AIO, Assistent in Opleiding) Universiteit Leiden Center for Linguistics and Holland Institute of Generative Linguistics (ULCL/HIL).

### **3.11. September 2001-June 2004:**

Teacher of Modern Greek as a Second Language, Utrecht, *Grieks School 'Anagennisi'*.

### **3.12. June 2004-July 2004:**

Teacher of Modern Greek and etymology of Greek terms used in the Neurosciences (topic: *'frontal lobes'*) at the *3<sup>d</sup> Vivian Smith Advanced Studies Institute of the International Neuropsychological Society.*

### **3.13. June 2003-July 2003:**

Teacher of Modern Greek and etymology of Greek terms used in the Neurosciences (topic: *'memory and the amnesias'*) at the *2<sup>nd</sup> Vivian Smith Advanced Studies Institute of the International Neuropsychological Society.*

### **3.14. August 1998-June 2000:**

Teacher of Modern and Ancient Greek and Latin in private schools in Thessaloniki, Greece.

### **3.15. September 1997-June 1998:**

Selected by the Police Officers' Academy in Rethymno (Crete) in order to teach Greek during the academic year 1997-1998 as an hourly-waged teacher.

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## 4. Awards & Scholarships

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### 4.1. Research Grants

- [1] Jan 2014 – Dec 2014: Research grant awarded by the John S. Latsis Public Benefit Foundation.
- [2] Feb 2012-Feb 2013 : Research grant, awarded by the *Special Account for Research - University of Crete* (grant code 3549).  
Research project: *Fossilization phenomena in language development: Strategies of teaching and learning the morphophonology of Greek.*
- [3] April, 2012, April 2013, April 2014:  
EU research grant (Intensive Program, Lifelong Learning Program ERASMUS) (grant code 3457).  
Research project: *LaDiVa: Language learning and language teaching in multicultural environments: how to bring language diversity and language variation in class.*
- [4] Nov 2010- Nov 2011: Research grant, awarded by the *Special Account for Research – University of Crete* (grant code 3110).  
Research project: *Perception and production of affricates in the acquisition and learning of Greek as a mother and a second language.*
- [5] Nov 2009 – April 2010: Research grant, awarded by the *Special Account for Research – University of Crete* (grant code 2881).  
Research project: *Strategies in learning the orthographic system of Greek.*
- [6] March 2008 : Research Grant, awarded by the Ministry of Education and the foreign Office within the framework of International Educational Agreements between Greece And Israel, University of Tel-Aviv. Supervisor: Prof. Dr. Outi Bat-El (the visit was not realized)
- [7] Nov 2005 – April 2007: *Scholarships Foundation.* Research project: *Acquisition of Greek L1 and L2 by children and adults: similarities and differences in the acquisition of compounding under the scope of the Multiple Parallel Grammars Model.*
- [8] March 2004: *Research grant, awarded by the Dutch Organization for*

*Scientific Research (Nederlandse Organisatie voor Wetenschappelijk Onderzoek (NWO)) and the Leids Universiteits Fonds (LUF), Visiting Scholar, Department of Linguistics, UMass/Amherst (supervisor: Prof. Dr. J.J. McCarthy).*

- [9] August 2004: *Research grant, awarded by the EU ERASMUS Student Exchange Program, Visiting Scholar, University of the Aegean, Department of Mediterranean Studies (Supervisor: Dr. A. Revithiadou).*
- [10] January-April 2003: *Research grant, awarded by ULCL, Visiting scholar, Department of Linguistics, UMass/Amherst (supervisor: Prof. Dr. J.J. McCarthy).*
- [11] June-July 2002: *The Vivian Smith Advanced Studies Institute of the International Neuropsychological Society Summer Institute 2002.*  
scholarship/
- [12] Sept 2000-Sept2004: *Assistent in Opleiding (AIO) scholarship, awarded by ULCL/HIL (4 years, position application no 0-075).*
- [13] Oct 2000-Oct 2003: *Research Studentship, awarded by the School of Theoretical and Applied Linguistics, University of Reading (3 years, declined).*
- [14] Oct 2000-Oct 2003: *Research Studentship, awarded by the Department of Linguistics, University of Durham (3 years, declined).*

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## **4.2. Travel Grants**

- [1] September 2012: *Special Account for Research - University of Crete, presentation at the 5<sup>th</sup> International Conference of Modern Greek Dialects and Linguistic Theory (ICMGDLT 5), University of Gent & Academy of Dutch Language and Literature, Gent, Belgium.*
- [2] August 2011: *Department of Preschool Education – University of Crete, presentation at the 16<sup>th</sup> World Congress of the International Association of Applied Linguistics (AILA 16), University of Foreign Languages, Beijing, China*
- [3] January 2010: *Department of Preschool Education –University of Crete, presentation at the 7<sup>th</sup> Phonology Conference (OCP 7), University of Nice, Nice, France.*
- [4] October 2009: *Special Account for Research, presentation at the 9<sup>th</sup> International Conference of Greek Linguistics (9ICGL), University of Chicago, IL, U.S.A.*

- [5] July-August 2008: *Special Account for Research* - University of Crete, presentation at the *Consonant Clusters and Structural Complexity Workshop*, University of Munich – Institute of Phonetics and Speech Processing, Munich, Germany.
- [6] September 2007: *Special Account for Research* - University of Crete, to present at the *2007 Generative Approaches to Language Acquisition Conference (GALA 2007)*, Universitat Autònoma Barcelona Barcelona, Spain.
- [7] January 2006: *LATSIS Foundation research grant*, presentation at the LATSIS Colloquium on Language Development and Language Disorders, University of Geneva, Geneva: Switzerland.
- [8] October-November 2003: *ULCL research grant*, presentation at the 28<sup>th</sup> Annual Boston University Conference on Language Development (BUCLD 28), Boston University, Boston, U.S.A.
- [9] September 2003: *ULCL Research grant*, presentation at the *2003 Generative Approaches to Language Acquisition Conference (GALA 2003)*, Utrecht University, Utrecht, The Netherlands.
- [10] September 2003: *LUF research grant*, presentation at the 6<sup>th</sup> International Conference of Greek Linguistics (ICGL6), University of Crete, Rethymno, Greece.
- [11] June 2003: *Research travel grant*, awarded by the *Université Paul Valéry*, presentation at the *5<sup>th</sup> GDR International Phonology Meeting*, Montpellier, France.
- [12] February-March 2003: *ULCL research grant*, presentation at the 10<sup>th</sup> University of Texas *Advanced Students' Conference in Linguistics (UTASCIL 10)*, Texas, Arlington, U.S.A.
- [13] February-March 2003: *ULCL research grant*, presentation at the 19<sup>th</sup> *Northwest Linguistics Conference*, University of Victoria, Victoria, BC, Canada.
- [14] October 2002: *ULCL research grant*, to present at WECOL 2002, UBC, Canada.
- [15] May 2002: *LUF (Leids Universiteits Fonds) research grant*, presentation at the *23<sup>rd</sup> Annual Meeting of Greek Linguistics*, Aristotle University of Thessaloniki, Thessaloniki, Greece.



- [16] May 2002: *LUF (Leids Universiteits Fonds) research grant, presentation at the 1<sup>st</sup> International Conference of Theoretical and Applied Linguistics, School of English, University of Athens, Greece.*
- [17] March 2002: *ULCL research grant, presentation at the 4<sup>th</sup> Conference on Generative Linguistics in Poland (GLIP4), School of English, University of Warsaw, Warsaw, Poland.*
- [18] June 2001: *ULCL research grant, to present at the 4<sup>th</sup> Postgraduate Conference, University of Durham, Durham, UK.*
- [19] January 2001: *ULCL research grant, presentation at HILP5, University of Potsdam, Potsdam, Germany.*
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#### **4.3. Other research grants & invitations for lectures and inter-university research activities**

- [1] 22/02/2014-01/03/2014: Nesna College – Department of Teacher Training (Norway), Grant under the TS Mobility Program, LLP Erasmus/ Socrates.
- [2] 02/06/2013-08/06/2013: Bogazici University (Turkey), Department of Foreign Language Education, Grant under the TS Mobility Program, LLP Erasmus/ Socrates.
- [3] 19/05/2013-25/05/2013: Institute of Education, Minho University (Portugal), Grant under the TS Mobility Program, LLP Erasmus/ Socrates.  
[www.ie.uminho.pt/ModuleLeft.aspx?mdl=~/Modules/UMEventos/EventoView.ascx&ItemID=7321&Mid=171&lang=pt-PT&pageid=3&tabid=0](http://www.ie.uminho.pt/ModuleLeft.aspx?mdl=~/Modules/UMEventos/EventoView.ascx&ItemID=7321&Mid=171&lang=pt-PT&pageid=3&tabid=0)
- [4] 01/03/2013-09/03/2013: University College South Denmark – Department of Teacher Education (Campus Haderslev/ Campus Kolding), Grant under the TS Mobility Program, LLP Erasmus/ Socrates.  
<http://www.ucsyd.dk/uddannelser/paedagogisk-assistent/artikel/graesk-gaestelaerer-imponeret/>

- [5] 08/09/2012-15/09/2012: Institute of Educational Sciences – University of Tallin (Estonia), Grant under the TS Mobility Program, LLP Erasmus/ Socrates.
- [6] 25/04/2011-30/04/2011: Marnix Academy (NL) – Institute of Higher Education, Grant under the TS Mobility Program, LLP Erasmus/ Socrates.
- [7] 14/03/2011-22/03/2011: Department of Teacher Training, University of Eastern Finland (Joensuu, FI), Grant under the TS Mobility Program. LLP Erasmus/ Socrates.
- [8] 12/09/2010-18/09/2010: Department of Preschool Education, Ondokuz Mayis University, Turkey. Grant under the TS Mobility Program, LLP Erasmus/ Socrates.
- [9] 06/09/2009-12/09/2009: Department of Teacher Training and Education Management, Riga University, Riga, Latvia. Grant under the TS Mobility Program, LLP Erasmus/ Socrates.
- [10] 12/02/2009-28/02/2009: Department of Teacher Education, Ostfold University College, Halden, Norway. Grant under the TS Mobility Program, LLP Erasmus/ Socrates.
- [11] 12/01/2009-17/01/2009: Marnix Academy – Institute of Higher Education, Grant under the TS Mobility Program, LLP Erasmus/ Socrates.
- [12] 29/10/2008-05/11/2008: Kirchliche Pädagogische Hochschule, Wien/ Krems, Grant under the TS Mobility Program, LLP Erasmus/ Socrates.
- [13] 27/03/2008-07/04/2008: Kaunas College (LT), Grant under the TS Mobility Program, LLP Erasmus/ Socrates & TeCore IP Program.
- [14] March 2008: Research Grant awarded by the Gree Ministry of Education and the Ministry of Foreign Affairs – international agreements for scientific exchanges. Israel: Tel Aviv University. Supervisor: Prof. Outi Bat-El (visit not realized)
- [15] 13/01/2008-18/01/2008 : Marnix Academy - Institute of Higher Education, Utrecht University (NL). Grant under the TS Mobility Program, LLP Erasmus/ Socrates.
- [16] 25/01/2007-5/02/2007 : Leiden University Centre for Linguistics, LUCL.

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#### **4.4. Research Projects**

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#### 4.4.1. September 2014 – August 2016

Research associate of an ERASMUS+ Project (KA2 Strategic Partnerships Projects) coordinated by Kauno Kolegija (Lithuania) and the participation of the Department of Preschool Education of the University of Crete, Marnix Academie (the Netherlands), Riga Teacher Training and Educational Management Academy (Latvia), Kauno lopšelis darželis "Vaikystė", Kauno P.Mašiotų pradinė mokykla (Lithuania), Ondokuz Mayıs University (Turkey), Universitatea Alexandru Ioan Cuza, (Romania), Instituto Politecnico de Braganca (Portugal) (grant code 4317, amount awarded to the University of Crete 17,263.00€)

Action: "EXPeriential EDUcation COMpetences (EXPEDUCOM)"

The project rose from the needs to meet the requirements of the modern world via developing and implementing innovative educational practices related to experience-based pedagogical approach educating children aged 3-12. The project outcomes target at strengthening professional profile of already working educators and students - future teachers by developing pedagogical guidelines on experiential education, open educational tools-real life cases, offering training for improvement of professional and communicative skills, improving curricula of pre-school, primary and teacher training institutions.

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#### 4.4.2. December 2014 – December 2015

Research grant awarded by the *Special Account for Research of the University of Crete (E.L.K.E.)* (grant code 4247, amount awarded 2,500.00 euros).

Action: *Tongue twisters as a technique facilitating morphophonological development, language development and language teaching in the preschool child*

Aim of this project is to conduct research on the teaching of tongue twisters in school. Our goal is to investigate whether tongue twisters contribute to vocabulary development. Our first research hypothesis is that the participants of the experimental group will perform better compared to those of the control group. This assumption is translated into the use of morphophonologically complex words.

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#### 4.4.3. February 2012- November 2015

Research associate of the National Strategic Reference Program, Action *Thalis* research program

Action theme: "**VOCALECT: Vowels of Greek Dialects: Phonetic and Phonological Analysis, Dialect Index Construction, and Diffusion of Results through Educational Material**".

<http://excellence.minedu.gov.gr/thales/en/thalesprojects/379396>

<http://www.vocalect.eu/?lang=en>

The project consists of nine sub-actions which aim to a) offer a comparative description and analysis of the vowel systems of various modern Greek dialects at the phonetic and phonological level, b) create a constantly updated phonetic and phonological dialectal database and an interactive linguistic and geographical index which depicts the geographical distribution of vowel phenomena, c) diffuse the results to schools and universities in order to enhance students' and teachers'/ professors' knowledge regarding the value of the Greek dialects

Principal Investigator: assist. Professor Maria Baltazani, Department of Philology – section of Linguistics, University of Ioannina.

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#### **4.4.4. June 2013 – March 2015**

Research Associate of the National Strategic Reference Program (NSRP).

Action: "Certified knowledge of Greek: Support and qualitative nomination of learning and teaching Greek as a second/ foreign language".

Within this program, there are several subactions which aim (among other things) to highlight:

**Subaction 1:** certify knowledge of Greek and the electronic service, the design and the development of evaluation methods as well as in-service training.

**Subaction 2:** train and instruct students of Departments of Greek as well as educators of Greek as a second/ foreign language in Greece and abroad. In addition, the aim is to reinforce and support the teaching of Greek with teaching proposals.

**Subaction 3:** to adopt the teaching material for students with Special Needs.

**Subaction 4:** to conduct research on the teaching of Greek as a second/ foreign language.

**Within subaction 1,** my responsibility is to develop a teaching curriculum and a language lesson for the teaching of Greek as a second/ foreign language (Level A1 for children 8-12 years) based on the evaluation program for the certification of the knowledge of Greek.

**Within subaction 2,** my responsibility is to produce teaching material for the first section of the program on the teaching of Greek to young learners.

(Principal investigator: Niovi Antonopoulou till November 2011, Ioannis N. Kazazis since December 2011 - Center for the Greek Language)

Links of the Action:

<http://elearning.Greek-language.gr/>  
<http://www.Greek-language.gr/certification/index2.html>

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#### **4.4.5. January 2014 – December 2014**

Research grant awarded by the John S. Latsis Public Benefit Foundation (success rate 2% - 19 successful grants out of 946 applications, grant code 3987, amount awarded: 12,000.00 euros).

Action: "Museum of Oral History: an experiential research tool for the preservation and educational utilization of history and folk tradition".

Aim of this project is the design, construction and development of the Museum of Oral History as a research and educational tool directed to pupils and educators. Side aims of the project are, on the one hand, the education of primary and high school pupils on the methods of collecting and elaboration of linguistic data and, on the other hand, the collection, elaboration, filing, preservation and dissemination of dialectal language data which will take the shape of audiovisual files.

Research team: Marina Tzakosta (Coordinator), Anna Sfakianaki (phonetician, postdoc at the Aristotle University of Thessaloniki & the University of Ioannina, Aggelos Patsias (Headmaster of the Primary School in Fourfouras).

Announcements by the press:

- <http://www.rethnea.gr/article.aspx?id=9049>
- [http://www.24-ores.com/2013/11/blog-post\\_3844.html#.UoP0h\\_I7KHY](http://www.24-ores.com/2013/11/blog-post_3844.html#.UoP0h_I7KHY)
- [www.goodnet.gr/politismos-trechonta/page/2/articles/mouseio-proforikis-istorias-enas-thulakas-politismikis-klironomias-sto-rethumno.html](http://www.goodnet.gr/politismos-trechonta/page/2/articles/mouseio-proforikis-istorias-enas-thulakas-politismikis-klironomias-sto-rethumno.html)
- <http://rethemnos.gr/mousio-proforikis-istorias-enas-thil/>
- Dimokratia, Saturday 23 November 2013, issue no. 872, [www.dimokratianews.gr](http://www.dimokratianews.gr)
- <http://www.goodnet.gr/rotator/articles/diasosi-tis-kritikis-dialektou-meso-tou-mouseiou-proforikis-istorias.html>
- <http://www.candianews.gr/2013/12/18/%CE%BC%CE%BF%CF%85%CF%83%CE%B5%CE%AF%CE%BF-%CE%B3%CE%B9%CE%B1-%CF%84%CE%B7%CE%BD-%CE%BA%CF%81%CE%B7%CF%84%CE%B9%CE%BA%CE%AE-%CE%B4%CE%B9%CE%AC%CE%BB%CE%B5%CE%BA%CF%84%CE%BF-%CE%BC%CE%B5-%CF%84%CE%B7/>
- <http://www.amna.gr/praktoreioFM/>
- <https://www.youtube.com/watch?v=qaAX8Sskh90U>
- <http://www.presspublica.gr/%CE%BC%CE%BF%CF%85%CF%83%CE%B5%CE%AF%CE%BF-%CF%80%CF%81%CE%BF%CF%86%CE%BF%CF%81%CE%B9%CE%BA%CE%AE%CF%82-%CE%B9%CF%83%CF%84%CE%BF%CF%81%CE%AF%CE%B1%CF%82-%CE%AD%CE%BD%CE%B1-%CE%BC%CE%BF%CF%85%CF%83/>

DiMuGOHi website:  
[www.mohi.edu.gr](http://www.mohi.edu.gr)

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#### **4.4.6. February 2012-February 2013**

Research grant awarded by the *Special Account for Research of the University of Crete (E.L.K.E.)* (grant code 3549, amount awarded 2,000.00 euros).

Project: *Fossilization phenomena in language development: strategies of learning and teaching the phonology and morphology of Greek.*

The goals of this program are a) to investigate the types of linguistic fossils appearing in the speech of L1 and L2 learners of Greek at the level of morphophonology as well as the error analogies placing emphasis on the production of consonantal segments, syllabic structure and the effect of stress, b) to examine the language-internal and language-external factors (e.g. social, cultural, etc.) which influence and/ or trigger the long-term appearance of linguistic fossils outside of the critical period (in the speech of adolescents and adults) and c) to make teaching proposals.

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#### **4.4.7. November 2010-September 2012**

Research associate of the *National Strategic Reference Program (NSRP)*

Action: *Education of foreign and repatriated pupils*

<http://www.diapolis.auth.gr/>

The action consists of 10 sub-actions which aim at the design, production and application of teaching material of Albanian and Russian. The material is addressed to immigrants of Albanian and Russian origin who live in Greece.

Principal Investigator: Prof. Dr. Anna Anastasiadi-Symeonid, Department of Philology, Section of Linguistics, Faculty of Humanities, Aristotle University of Thessaloniki.

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#### **4.4.8. April 2012, April 2013, April 2014**

Research grant awarded by the European Commission – IP LLP ERASMUS grants (grant code 3457, 3711, 3926, amount awarded 120,866.00 euros)

<http://ip-ladiva.com/>

Project: *Language learning and language teaching in multicultural environments: how to bring language diversity and language variation in class (LaDiVa).*

The aims of the project are, first, to investigate how language develops in the speech of preschool and early primary school pupils in multilingual and multicultural environments - these environments being the countries of the participating institutions - and, second, to design, produce and apply original teaching material in true class settings. The teaching material will be freely accessible on the internet.

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#### **4.4.9. November 2010-November 2011**

Research grant awarded by the *Special Account for Research of the University of Crete* (grant code 3110, amount awarded 2,500.00 euros)

Project: *Perception and production of affricates in the acquisition and learning of Greek as a mother and a second language.*

The aim of this project is to investigate the nature of affricates taking theoretical and experimental data into consideration. We evaluate different aspects of the Greek language in order to make certain proposal regarding the teaching methodology of these 'difficult' segments in oral and written speech.

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#### **4.4.10. November 2009-April 2010**

Research grant awarded by the *Special Account for Research of the University of Crete* (grant code 2881, amount awarded 2,500.00 euros)

**Θέμα:** *"Κόκκινο ψάρι ή κόκκινο πσάρι"? The role of historical orthography in learning and teaching Greek as a mother and second language*

The aim of the project is to investigate the degree to which the Greek orthographic system needs/ has to be revised. We are based on language data collected from a) native speakers of Greek (of preschool and primary school age as well as adults), b) native speakers diagnosed with SLI, c) various groups of second language learners of Greek.

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#### **4.4.11. November 2005-April 2007**

*Greek State Scholarships Foundation*, project carried out at the University of Patras, Department of Philology, Section of Linguistics (supervised by Prof. Dr. Angela Ralli, amount awarded 10,800.00 euros).

Project: *Acquisition of Greek L1 and L2 by children and adults: similarities and differences in the acquisition of compounding under the scope of the Multiple Parallel Grammars Model.*

[www.iky.gr](http://www.iky.gr)

The aim of the project is to examine the learning mechanisms which are activated during morphological acquisition, more specifically compounding, in the speech of native speakers as well as Dutch and Turkish learners of Greek.

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#### **4.4.12. September 2003-June 2004**

National and Capodistrian University of Athens, Department of Early Childhood Education. *Operational Program for Education and Initial Vocational Training* (OP Education) sponsored by the 3<sup>rd</sup> *European Community Support Framework* and co-financed by the European Social Fund, the European Regional Development Section and national resources (Ministry of National Education and Religion).

*Action:* 'Education of Muslim Students of Northern Greece, 2002-2004'  
<http://www.ecd.uoa.gr/museduc/>

*Sub-action:* 'Grammar and Teaching'

*Head co-ordinator:* Dr. S. Moschonas  
*Advisor:* Prof. Dr. I. Philippaki-Warburton)  
*Section:* Reports

Scientific advisor and researcher on issues related to learning and teaching the Phonology of Greek as a Second Language (L2). My responsibilities involved, among other things, the writing of a scientific report on *Learning and Teaching the Syllabic Structure of Greek as a Second Language*, with the latter aiming at assisting the teaching of Greek to L2 learners.

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#### **4.4.13. May-June 1997**

Research Assistant in the research program '*Teaching Modern Greek as a second Language*', University of Crete.

Head Instructor: Dr. F. Kavoukopoulos

I was a member of the working group which had the task to compose and index a corpus of exercises for a textbook of teaching Greek as a foreign language.

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#### **4.4.14. October 1995-March 1996**

Research Assistant in a project on Language Acquisition carried out under the co-ordination of the University of Wien.

Principal Investigator: Prof. Dr. W. Dressler)  
National coordinator: Dr. A. Christofidou

I was responsible for the phonetic transcription and classification of child language data.

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### ***5. Teaching Experience***

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#### **5.1. University of Crete, Greece**

##### **[1] Academic year 2012-2013**

**On maternity leave (second child)**

##### **[2] Academic year 2013-2014**

**On maternity leave (first child)**

##### **[3] Academic year 2011-2012**

*Assistant professor* at the Department of Preschool Education, Faculty of Education

Courses taught:

- (1) Winter semester 2011-2012
  - (a) Language development and paedagogics (B.A. thesis seminar)
  - (b) *Bilingualism and Second Language Learning: Teaching Methods* (B.A. course)

##### **(2) Spring semester 2011-2012**

**On maternity leave (second child)**

##### **[4] Academic year 2010-2011**

*Lecturer* at the Department of Preschool Education, Faculty of Education

Courses taught:

- (1) Winter semester 2010-2011
  - (a) *Language development and paedagogics* (B.A. thesis seminar)
  - (b) *Psycholinguistics (in-service training)*
  - (c) *Topics in theoretical and applied linguistics* (B.A. course)

(2) Spring semester 2011

(a) *Language disorders* (B.A. course)

(b) *Language development and paedagogics* (M.A. seminar)

(c) *Language development and paedagogics* (in-service training)

#### **[5] Academic year 2009-2010**

Lecturer at the Department of Preschool Education, faculty of Education

Courses taught:

(1) Winter semester 2009-2010

(a) *Language development and paedagogics* (B.A. thesis seminar)

(b) *Psycholinguistics* (in-service training)

(c) *Topics in theoretical and applied linguistics* (B.A. course)

(2) Spring semester 2010

**(a) On maternity leave (first child)**

#### **[6] Academic year 2008-2009**

Lecturer at the Department of Preschool Education, Faculty of Education

Courses taught:

(1) Winter semester 2008-2009

(a) *Psycholinguistics* (in-service training)

(b) *Language Acquisition and Pedagogics* (M.A. seminar)

(c) *Psycholinguistics* (B.A. thesis seminar)

(d) *Language Acquisition and Pedagogics* (in-service training thesis seminar)

(2) Spring semester 2009

(a) *Neurolinguistics – Bilingualistics* (B.A. course)

(b) *Language growth and development* (B.A. course)

#### **[7] Academic year 2007-2008**

Lecturer at the Department of Preschool Education, Faculty of Education

Courses taught:

(1) Winter semester 2007-2008:

(a) *Bilingualism and Second Language Learning: Teaching Methods* (B.A. course)

(b) *Bilingualism and Second Language Learning: Teaching Methods* (B.A. Thesis seminar)

(c) *Language Acquisition and Paedagogics* (in-service training)

(2) Spring Semester 2008:

(a) *Psycholinguistics* (B.A. course)

- (b) Psycholinguistics (M.A. seminar)
- c) *Language Acquisition and Paedagogics* (in-service training)

### **[8] Academic year 2006-2007**

Lecturer at the Department of Preschool Education, Faculty of Education

Courses taught:

(1) Winter Semester 2006-2007:

- (a) *Topics in Theoretical and Applied Linguistics* (B.A. course)
- (b) *Language Acquisition and Pedagogics* (B.A. Thesis seminar)

(2) Spring Semester 2007:

- (a) *Language Acquisition and Pedagogics* (B.A. course)
- (b) *Speech Analysis* (B.A. seminar)

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## **5.2. University of Patras, Greece**

### **[1] Winter Semester 2006-2007**

Visiting lecturer at the M.A. program *Comparative Linguistics and Language Variation* of the Department of Philology, Section of Linguistics, Faculty of Humanities

Courses taught:

- (1) *Phonology: Theory and Application in the European Languages* (M.A. seminar).

### **[2] Winter Semester 2006-2007:**

Lecturer at the Department of Philology, Section of Linguistics, Faculty of Humanities

Courses taught:

- (a) *Morphophonology of the Greek dialects* (B.A. course)

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## **5.3. University of Patras, Greece**

### **[1] Academic Year 2005-2006**

Lecturer at the Department of Philology, Section of Linguistics, Faculty of Humanities

Courses taught:

(1) Winter Semester:

- (a) *Morphology* (B.A. course),
- (b) *Morphophonology of the Greek dialects* (B.A. course)

(2) Spring Semester:

- (a) *General Linguistics II* (.A. course),
  - (b) *Language Acquisition* B.A. course)
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## **5.4. University of the Aegean, Greece**

### **Academic Year 2005-2006**

Lecturer at Department of Mediterranean Studies, Section of Linguistics, Faculty of Humanities

Courses taught:

- (1) Winter Semester
    - (a) *Methods of analysis of language data* (B.A. course),
    - (b) *Topics of Morphophonological development* (B.A. course)
  - (2) Spring Semester
    - (a) *Second Language Acquisition* (B.A. course)
    - (b) *Experimental Phonetics* (B.A. course)
    - (c) *Language Acquisition* ((B.A. course) co-instructor: Prof. Dr. Sp. Varlokosta).
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## **5.5. University of Crete, Greece**

### **[1] Spring Semester 2005**

Lecturer at the Department of Philology, Section of Linguistics, Faculty of Humanities

Courses taught:

- (1) *Research Methods in Language Analysis* (B.A. seminar),
  - (2) *Database and File Organization* (B.A. course)
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## **5.6. University of Patras, Greece**

### **[1] Fall Semester 2004-2005:**

Visiting lecturer at the M.A. program Comparative Linguistics and Language Variation, Department of Philology, Section of Linguistics, Faculty of Humanities

Courses taught:

- (1) Phonology: Theory and Application in the European Languages (M.A. seminar)
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## **5.7. ULCL/ ATW, The Netherlands**

### **[1] Fall-Spring Semester 2003-2004:**

*Teaching Assistant for the College Basis Literatuur Zaal under Prof. Dr. Jan Kooij (instructor). I gave 4 lectures on Phonological Theory (OT, Feature Geometry) and Language Acquisition*

### **[2] Fall-Spring Semester 2002-2003:**

(a) *Teaching Assistant for the College Basis Literatuur Zaal under Prof Dr. Jan Kooij (instructor). I gave 6 lectures on Phonological Theory (OT, Feature Geometry) and Language Acquisition*

(b) *Teaching assistant under Dr. J. van de Weijer and Dr. N. Smith (instructors). I gave 1 lecture at the Advanced Master's Program (AMP), Department of Linguistics, ULCL on Language Acquisition and Phonological Theory.*

### **[3] Spring Semester 2002**

(a) *Teaching Assistant under Dr. J. van de Weijer and Dr. N. Smith (instructors). I gave 1 lecture at the Advanced Master's Program level, Department of Linguistics, ULCL on Language Acquisition and Phonological Theory.*

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## **6. Supervision**

### **6.1. Ph.D. theses**

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#### **6.1.1. Member of Supervision Committees**

**Koufou, Konstantina-Irini 2013 - today.** *The process of acquisition and learning of compound words by pupils of primary and secondary education: A didactic approach* (First supervisor, Department of Preschool Education, University of Crete).

**Grigorakis Ioannis 2013.** *The Development of Morphological Awareness from Kindergarten to Second Grade of Primary School and its Connection to the Development of Reading and Orthographic Writing [Η ανάπτυξη της μορφολογικής επίγνωσης παιδιών από το Νηπιαγωγείο στη Β' τάξη δημοτικού και η σχέση της με τη μάθηση της ανάγνωσης και της ορθογραφημένης γραφής]* [In Greek]. (Third supervisor, Department of Preschool Education, University of Crete).

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#### **6.1.2. Member of Examination Committees**

- **Freiberger, Inese. 2013:** *Literary work as a means of facilitating personality development of preschool children in the pedagogical process.* External reader (Liepaja University, Institute of Educational Sciences, Latvia).
- **Chlapana, E. 2012.** Greek vocabulary development by L2 preschool learners of Greek [*Η ανάπτυξη του λεξιλογίου στην ελληνική γλώσσα αλλοδαπών μαθητών προσχολικής ηλικίας (4 έως 6 ετών) μέσω της ανάγνωσης των ιστοριών*] [in Greek] (Department of Preschool Education, University of Crete).
- **Nikolou, K. 2008.** The Phonological Word in Greek and its Comparison to Arabic: Findings and Applications [*Η Φωνολογική Λέξη στη Ελληνική και η Σύγκρισή της με την Αραβική: Πορίσματα και Εφαρμογές*] [in Greek]. Unpublished Ph.D. thesis. Department of Mediterranean Studies, University of the Aegean.

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## 6.2. M.A. Theses

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### 6.2.1. 2015-2016 University of Crete

*Topic: Phonological Development*

Theonimfi Paraheraki: *The development of anti-constraint and non-rising consonant clusters.* [in Greek]. (co-principal investigator).

Konstantinos Sipitanos: *The development of liquids in monosegmental onsets during the medial developmental stage in Greek child Greek.* [in Greek]. (co-principal investigator).

### 6.2.2. 2011-2012 Aristotle University of Thessaloniki

*Topic: Morphological Development and Second Language Acquisition*

Aikaterini Pouliou: *The acquisition of Greek compounds by native speakers of Russian* [in Greek] (co-principal supervisor)

### 6.2.3. 2008-2009 University of Crete

*Topic: Phonological Development and Dramatization*

Fotini Kalisperaki: *Consonant clusters in the speech of children with phonological disorders: intervention through drama play activities* [in Greek] (principal supervisor)

*Topic: Second Language Acquisition*

Stella Kalligiannaki: *Production of compound forms by native speakers and L2 learners of Greek* [in Greek] (principal supervisor)

*Topic: Phonological Specific Language Impairment*

Afroditi Stavgiannoudaki: *Consonant cluster production in the speech of SLI children* [in Greek] (principal supervisor)

#### **6.2.4. 2006-2008 University of Patras**

*Topic: Second Language Acquisition*

Irene Koufou: *the Perception of two-member Clusters by Native Speakers and Second Language Learners of Greek* [in Greek] (principal supervisor).

#### **6.2.4. 2004-2006 University of Patras**

*Topic: The Phonology of Greek and its dialects*

Chondrou Evgenia (co-supervisor, Dr. I. Manolissou): *The vowel hierarchy in Greek and its role in hiatus resolution* [In Greek] (co-principal investigator).

*Topic: Second Language Acquisition*

Dimitra Tsiamaki: *Acquisition of two-member Spanish consonant clusters by native speakers of Greek* [in Greek] (principal supervisor).

Topic: Morphology

Athanasia Karra: *Problems in Inflection and Diminutivization in Greek and the European language systems* [in Greek] (member of the Scientific Committee)

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### **6.3. B.A. theses**

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#### **[1] 2011-2012 University of Crete**

*Topic: Language development and pedagogics of the preschool child*

Supervision of 12 B.A. theses

#### **[2] 2010-2011 University of Crete**

*Topic: Language development and pedagogics of the preschool child*

Supervision of 10 B.A. theses

#### **[3] 2009-2010 University of Crete**

*Topic: Language development and pedagogics of the preschool child*

Supervision of 10 B.A. theses

**[4] 2008-2009 University of Crete**

*Topic: Psycholinguistics*

Supervision of 10 B.A. theses

**[5] 2007-2008 University of Crete**

*Topic: Language Acquisition and Pedagogics*

Supervision of 11 B.A. theses

**[6] 2006-2007 University of Crete**

*Topic: Language Acquisition and Pedagogics*

Supervision of 11 B.A. theses

**[7] 2005-2006, 2006-2007 University of Patras**

*Topic: Phonological Acquisition*

Supervision of 3 B.A. theses

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## **7. Publications**

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### **7.1. Books and edited (e-) volumes**

- [0] Varlokosta, S. & **M. Tzakosta**. In prep. *Language acquisition and development: a generative approach* [Γλωσσική κατάρκτηση και ανάπτυξη: μια γενετική προσέγγιση] [in Greek]. Athens: Patakis.
- [1] **Tzakosta, M.** (ed.). 2015e. *Teaching Modern Greek dialects in primary and secondary education: theoretical perspectives and teaching proposals* [Η διδασκαλία των νεοελληνικών διαλέκτων στην πρωτοβάθμια και δευτεροβάθμια εκπαίδευση: θεωρητικές προσεγγίσεις και διδακτικές εφαρμογές] [in Greek]. Athens: Gutenberg-Dardanos.
- [2] **Tzakosta, M.** (ed.). 2015d. *Language learning and teaching in multicultural environments: the inclusion of language deviation and language variation in class* [Γλωσσική εκμάθηση και διδασκαλία σε πολυπολιτισμικά περιβάλλοντα: ενσωμάτωση της γλωσσικής απόκλισης και της γλωσσικής ποικιλίας στην τάξη] [in Greek]. Athens: Gutenberg-Dardanos.



- [3] Revithiadou, A. & **M. Tzakosta**. 2007. *Phonology in teaching Greek as a second language [Η φωνολογία στη διδασκαλία της ελληνικής ως ξένης γλώσσας]* [in Greek]. Athens: Patakis Publications.  
([http://shop.patakis.gr/product\\_details.php?item\\_id=4913&category\\_id=2184](http://shop.patakis.gr/product_details.php?item_id=4913&category_id=2184))  
(<http://www.media.uoa.gr/language/>)
- [4] **Tzakosta, M.**, C.C. Levelt & J.M. van de Weijer (eds.). 2005. Developmental paths in phonological acquisition. Special Issue of *Leiden Papers in Linguistics* **2.1**. ISSN1574-4728.  
(<http://www.lucl.leidenuniv.nl/index.php3?m=7&c=90>)
- [5] **Tzakosta, M.** 2004d. *Multiple parallel grammars in the acquisition of stress in Greek L1*. Ph.D. Dissertation. University of Leiden/ULCL. LOT Dissertation Series, no 93.  
(<http://www.lotpublications.nl/index3.html>)
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## 7.2. Teaching material, scientific reports & scientific blogs

- [1] **Tzakosta, M.**, A. Sfakianaki & A. Patsias. 2014. *Museum of oral history: an 'experiential' research tool for the preservation and educational exploitation of history and folk tradition [Μουσείο προφορικής ιστορίας: ένα 'βιωματικό' ερευνητικό εργαλείο για τη διαφύλαξη και εκπαιδευτική αξιοποίηση της ιστορίας και της λαϊκής παράδοσης]*. Final scientific project report. Athens: John S. Latsis Public Benefit Foundation.
- [2] Sinodi, E. & **M. Tzakosta**. 2014 b. *Akiarositsa: The travels of a forty-legged bug in Grammarland: [Τα ταξιδάκια μιας σαρανταποδαρούσας στη χώρα της γραμματικής: Ακιαρσίτσα]* [in Greek]. Chania: Glafki.  
Book review at  
<http://vivi.pblogs.gr/2015/01/neo-ekpaideftiko-yliko-gia-paidia-4-8-etwn.html>  
<http://www.rethnea.gr/article.aspx?id=21974>
- [3] Sinodi, E. & **M. Tzakosta**. 2014 a. *Dionomasia: The travels of a forty-legged bug in Grammarland [Τα ταξιδάκια μιας σαρανταποδαρούσας στη χώρα της γραμματικής: Διονομασία]* [in Greek]. Chania: Glafki.  
Book review at  
<http://vivi.pblogs.gr/2015/01/neo-ekpaideftiko-yliko-gia-paidia-4-8-etwn.html>  
<http://www.rethnea.gr/article.aspx?id=21974>
- [4] [www.mohi.edu.gr](http://www.mohi.edu.gr) (Digital Museum of Greek Oral History)
- [5] <http://ip-ladiva.com/> (LaDiva, ERASMUS Intensive Program)
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## 7.3. Papers in International Journals and Edited Volumes

- [0] Simiris, D., **M. Tzakosta** & K. Valavanis. In prep. Native speakers' attitudes towards the historical and a phonemic orthography of Greek: implications for language learning and language teaching. *Journal of Applied Linguistics*.
- [0] Kappa, I. & **M. Tzakosta**. In prep. Variation in vowel realization in Greek child language: evidence from harmonic patterns in dialectal environments. Proceedings of the 2015 Conference of the Italian Association of Speech Sciences. Bologna: University of Bologna.
- [0] **Tzakosta, M.** in prep. Learning mechanisms in the acquisition of consonant cluster in L2: the case of Dutch, Turkish and Romanian learners of Greek. *IBERIA*.
- [0] **Tzakosta, M.** & F. Kalisperaki. In prep. Cluster well-formedness in the speech of Greek children with late phonological development. *Journal of Early Childhood Research*.
- [0] **Τζακώστα, Μ.** in prep. Patterns of consonant harmony: new data from a case study [Σχήματα συμφωνικής αρμονίας: νέα δεδομένα μιας μελέτης περίπτωσης] [in Greek]. *Επιστήμες Αγωγής*.
- [1] **Τζακώστα, Μ.** In press d. Language teaching in kindergarten and primary school: an approach of the Greek curriculum under the scope of the linguistic theory of Generative Grammar [Η διδασκαλία του γλωσσικού κώδικα στο νηπιαγωγείο και το δημοτικό σχολείο: μια θεώρηση του ΔΕΠΠΣ υπό το πρίσμα της γλωσσολογικής θεωρίας της Καθολικής Γραμματικής] [in Greek]. In Sinodi, E. & M. Abartzaki (eds.) *Preschool education curricula. Theory and practice*. 2<sup>nd</sup> edition with corrections. Athens: Pedio.
- [2] Patsias, A., A. Sfakianaki, G. Klidis, S. Tsigdinos & **M. Tzakosta**. 2015. How dialectal treasures become alive in the Greek school: the use of the Digital Museum of Greek Oral history in education [Πώς διαλεκτικοί θησαυροί ζωντανεύουν στο ελληνικό σχολείο: Η χρήση του Ψηφιακού Μουσείου Ελληνικής Προφορικής Ιστορίας στην εκπαίδευση] [in Greek]. In Tzakosta, M. (ed.) *Teaching Modern Greek dialects in primary and secondary education: theoretical approaches and didactic applications [Η διδασκαλία των νεοελληνικών διαλέκτων στην πρωτοβάθμια και δευτεροβάθμια εκπαίδευση: θεωρητικές προσεγγίσεις και διδακτικές εφαρμογές]* [in Greek]. Athens: Gutenberg-Dardanos. 300-321.
- [3] **Τζακώστα, Μ.** 2015c. Introduction [Εισαγωγή]. In Tzakosta, M. (ed.) *Teaching Modern Greek dialects in primary and secondary education: theoretical approaches and didactic applications [Η διδασκαλία των νεοελληνικών διαλέκτων στην πρωτοβάθμια και δευτεροβάθμια εκπαίδευση: θεωρητικές προσεγγίσεις και διδακτικές εφαρμογές]* [in Greek]. Athens: Gutenberg-Dardanos. 13-19.
- [4] **Τζακώστα, Μ.** 2015b. Age as a factor governing language acquisition and learning: some research findings [Πως η ηλικία λειτουργεί ως παράγοντας ρύθμισης της γλωσσικής κατάκτησης και εκμάθησης: μερικά ερευνητικά πορίσματα] [in Greek]. In Tzakosta, M. (ed.). *Language learning and teaching in multicultural environments: inclusion of language deviation and language variation in class [Γλωσσική εκμάθηση και διδασκαλία σε πολυπολιτισμικά περιβάλλοντα: ενσωμάτωση*

της γλωσσικής απόκλισης και της γλωσσικής ποικιλίας στην τάξη] [in Greek]. Athens: Gutenberg-Dardanos. 113-134.

- [5] **Τζακώστα, Μ.** 2015a. Introduction [Εισαγωγή]. In Tzakosta, M. (ed.). Language learning and teaching in multicultural environments: inclusion of language deviation and language variation in class [Γλωσσική εκμάθηση και διδασκαλία σε πολυπολιτισμικά περιβάλλοντα: ενσωμάτωση της γλωσσικής απόκλισης και της γλωσσικής ποικιλίας στην τάξη] [in Greek]. Athens: Gutenberg-Dardanos. 15-24.
- [6] Alexiou, Th. & **M. Tzakosta.** 2014. *Strategies of language teaching directed to children* [Στρατηγικές διδασκαλίας σε παιδιά. Διαδρομές του Κέντρου Ελληνικής γλώσσας]. Επιχειρησιακό Πρόγραμμα Εκπαίδευση και Διά Βίου Μάθηση (ΕΣΠΑ 2007-2013). Θεσσαλονίκη: Κ.Ε.Γ.  
<http://elearning.greek-language.gr/mod/resource/view.php?id=505>
- [7] Kalligiannaki, S. & **M. Tzakosta.** 2013. Common characteristics in compound formation: evidence from bilingual acquisition and L2 language learning. In Lavidas, N., Th. Alexiou & A.-M. Sougari (eds.). *Major Trends in Theoretical and Applied Linguistics: Selected Papers from the 20<sup>th</sup> International Symposium from Theoretical and Applied Linguistics*. London: Versita. 219-232.  
<http://www.degruyter.com/view/books/9788376560885/9788376560885.p24/9788376560885.p24.xml>
- [8] **Tzakosta, M.** & A. Stavgiannoudaki. 2013. Cluster production in Greek SLI children: a typological account of two-member consonant clusters. In Stavrakaki, S., M. Lalioti & P. Kanstantinou (eds.). *Advances in Language Acquisition*. Cambridge: Cambridge Scholars Publishing. 454-463.
- [9] Τζακώστα, Μ. 2013d. Σύγκριση συλλαβικής δομής ρωσικής – ελληνικής. Στο Ρεβυθιάδου, Α. & Β. Σπυρόπουλος (επιμ.) *Αντιπαραβολική μελέτη γραμματικών δομών ρωσικής – ελληνικής*. Πρόγραμμα «Εκπαίδευση αλλοδαπών και παλιννοστούντων μαθητών». Επιχειρησιακό Πρόγραμμα Εκπαίδευση και Διά Βίου Μάθηση (ΕΣΠΑ 2007-2013). Εκδόσεις Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης, Ειδικός Λογαριασμός Κονδυλίων της Έρευνας (e-book, συλλογικό έργο, URL: <http://diapolis.auth.gr/index.php/2013-10-17-09-02-51/-52>). 89-90.
- [10] Τζακώστα, Μ. 2013c. Συλλαβική δομή. Στο Ρεβυθιάδου, Α. & Β. Σπυρόπουλος (επιμ.) *Αντιπαραβολική μελέτη γραμματικών δομών ρωσικής – ελληνικής*. Πρόγραμμα «Εκπαίδευση αλλοδαπών και παλιννοστούντων μαθητών». Επιχειρησιακό Πρόγραμμα Εκπαίδευση και Διά Βίου Μάθηση (ΕΣΠΑ 2007-2013). Εκδόσεις Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης, Ειδικός Λογαριασμός Κονδυλίων της Έρευνας (e-book, συλλογικό έργο, URL: <http://diapolis.auth.gr/index.php/2013-10-17-09-02-51/-52>). 82-85.

- [11] Τζακώστα, Μ. & Α. Ρεβυθιάδου. 2013β. Συλλαβική δομή της ελληνικής. Στο Ρεβυθιάδου, Α. & Β. Σπυρόπουλος (επιμ.) *Αντιπαραβολική μελέτη γραμματικών δομών ρωσικής – ελληνικής*. Πρόγραμμα «Εκπαίδευση αλλοδαπών και παλιννοστούντων μαθητών». Επιχειρησιακό Πρόγραμμα Εκπαίδευση και Διά Βίου Μάθηση (ΕΣΠΑ 2007-2013). Εκδόσεις Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης, Ειδικός Λογαριασμός Κονδυλίων της Έρευνας (e-book, συλλογικό έργο, URL: <http://diapolis.auth.gr/index.php/2013-10-17-09-02-51/-52>. 88-89.
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- [13] **Tzakosta, M.** 2013a. The 'best' is not always 'good enough': theoretical accounts of 'exceptional' developmental data [Το καλύτερο' δεν είναι πάντα 'αρκετά καλό': θεωρητικές προσεγγίσεις εξαιρετικών δεδομένων] [in Greek]. In Tsitsanoudi-Mallidi, N. (ed.) *The Greek language in (pre)primary education: current challenges and perspectives*. Athens: Gutenberg. 367-408.
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#### **7.4. Peer-reviewed Articles in Conference Proceedings (admission rate 15-25%)**

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- [0] **Tzakosta, M.** In prep. The Museum of Greek oral history as a tool for language teaching under the scope of the Greek teaching curricula [Το Μουσείο προφορικής ιστορίας ως εργαλείο προφορικής διδασκαλίας στο πλαίσιο των Δ.Ε.Π.Π.Σ. και Α.Π.Σ. και των Νέων Προγραμμάτων Σπουδών] [in Greek]. In the *Proceedings of the 9<sup>th</sup> Panhellenic Conference of the Greek Pedagogical Society*. Florina: University of Western Macedonia.
- [0] Κουφού, Κ.-Ε. & **Μ. Τζακώστα**. In prep. The teaching of ancient Greek derivation and compounding under the scope of the teaching curriculum: a critical approach [Η διδασκαλία των μορφολογικών διαδικασιών της παραγωγής και της σύνθεσης της αρχαίας ελληνικής υπό το πρίσμα των Α.Π.Σ.: μια κριτική θεώρηση] [in Greek]. In the *Proceedings of the 9<sup>th</sup> Panhellenic Conference of the Greek Pedagogical Society*. Florina: University of Western Macedonia.
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- [3] Koufou, K.-I. & **M. Tzakosta**. In press. Polysemy, natural sciences and electronic text corpora: a teaching intervention promoting vocabulary development [Πολυσημία, θετικές επιστήμες και ηλεκτρονικά σώματα κειμένων: μια διδακτική παρέμβαση για την ανάπτυξη του λεξιλογίου] [in Greek]. In the *edited volume in memory of Emmanouil Kriaras*. Rethymno: Philological Association of Rethymno.
- [4] **Tzakosta, M.** In press c. Linguistic paths shared by the diachrony and synchrony of Greek: [Κοινά γλωσσικά μονοπάτια στη διαχρονία και τη συγχρονία της ελληνικής: πώς η γλωσσική αλλαγή και η γλώσσα των παιδιών δείχνουν το δρόμο για μια 'ορθή' γλωσσική διδασκαλία] [in Greek]. In the *edited volume in memory of Emmanouil Kriaras*. Rethymno: Philological Association of Rethymno.
- [5] **Tzakosta, M.** in press a. Language learning and language teaching in multicultural environments: inclusion of language diversity and language variation in class [Γλωσσική εκμάθηση και διδασκαλία σε πολυπολιτισμικά περιβάλλοντα: ενσωμάτωση της γλωσσικής απόκλισης και της γλωσσικής ποικιλίας στην τάξη] [in Greek]. Proceedings of the 3<sup>rd</sup> International Conference "Crossroad of languages and cultures: Topics of Bi-/ multilingualism, intra-languages and language politics in education. Thessaloniki: TEPAE-Aristotle University of Thessaloniki.
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- [7] **Tzakosta, M.** 2016. A typology of vowel-vowel and consonant – vowel- consonant phenomena in the dialectal variants of western Crete and its use in education. In Ralli, A., N. Koutsoukos & S. Bompolas (eds.). *Proceedings of the 6<sup>th</sup> Conference on Modern Greek Dialects and Linguistic Theory*. Patras: University of Patras. 184-193.
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## 7.5. Non-reviewed Articles in Conference Proceedings

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## 8. Book reviews

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  - [2] **Tzakosta, M.** 2002b. Review of Booij, G. 2002. *The Morphology of Dutch*. O.U.P. *LinguistList* **13.3007**.
  - [3] **Tzakosta, M.** 2002a. Review of McCarthy, J. J. 2002. *A Thematic Guide to Optimality Theory*. C.U.P. *LinguistList*. **13.1190**
  - [4] **Tzakosta, M.** 2001a. Review of Deuchar, M. and S. Quay. 2001. *Bilingual Acquisition. Theoretical Implications of a Case Study*. *LinguistList* **12.2989**.
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## 9. Manuscripts

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- [1] **Tzakosta, M.** 2004. *Empirical data and theoretical conflicts in the acquisition of stress in Greek: an OT and a P&P approach*. Ms. University of Leiden.
  - [2] **Tzakosta, M.** 1999b. *The acquisition of prosodic structure in Modern Greek*. Summary of M.A. thesis. University of Crete. Rethymno.
  - [3] **Tzakosta, M.** 1999. *The acquisition of prosodic structure in Modern Greek*. Unpublished M.A. thesis. University of Crete. Rethymno.
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## 10. Invited Lectures

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- [1] Tzakosta, M. 2016b. *Good practices in European projects: the cases of EXPEDUCOM and LaDiva*. Invited lecture at the 11<sup>th</sup> Public Kindergarten of Chania during the training seminar of the "Live together in the school: social interactions, learning activities and child's rhythms" ERASMUS+ KA2 project (April 1, 2016).
- [2] Tzakosta, M. 2016a. *Language development and language teaching*. Series of lectures at the Department of Modern Greek Studies, Universiteit van Amsterdam (February 2016).
- [3] Sinodi, E. & M. Tzakosta. 2015b. *Dionomasia & Akiarositsa: The travels of a forty-legged bug in Grammarland* [*Διονομασία & Ακιαρσίτσα: Τα ταξιδάκια μιας*

σαρανταποδαρούσας στη χώρα της γραμματικής] [in Greek]. Invited lecture in the Centre for the Study and Research of History of Education and the teaching Profession. Rethymno: KE.M.E.I.E.D.E.). (May 8, 2015).

- [4] Sinodi, E. & M. Tzakosta. 2015a. Dionomasia & Akiarositsa: The travels of a forty-legged bug in Grammarland [Διονομασία & Ακιαρσίτσα: Τα ταξιδάκια μιας σαρανταποδαρούσας στη χώρα της γραμματικής] [in Greek]. Series of invited lectures offered to in-service preschool teachers. Heraklion (7 & May 2015).
- [5] Alexiou, Th. & M. Tzakosta. 2014. Children 'play' Greek: the importance of preserving Greek in 'child' Greek association [Τα παιδιά παίζει ... ελληνικά: η σημασία διατήρησης της ελληνικής στην 'παιδική' ομογένεια]. Invited lecture at the Workshop "Certificate for the knowledge of Greek: support and qualitative focus on teaching/ learning Greek as a foreign/ second language". Thessaloniki: Centre for the Greek Language.
- [6] Tzakosta, M. 2014a. *Orthography as a vehicle of linguistic remembrance: taboos of language use and their influence on language development*. Association of the Philologists of the Prefecture of Drama, Drama (January 2014).  
<http://www.youtube.com/watch?v=SekRINFIXZo>  
<http://www.youtube.com/watch?v=-9cRI2dzHlk>  
[http://www.youtube.com/watch?v=xITJrQTQ\\_c4](http://www.youtube.com/watch?v=xITJrQTQ_c4)
- [7] Tzakosta, M. 2013e. *Language Development*. Series of lectures delivered at the Department of Foreign Language Education, Bogazici University (June 2013).
- [8] Tzakosta, M. 2013d. 'Transparent orthography for transparent learning' or 'Taboos in language development and language use'. Department of English Studies, Aristotle University of Thessaloniki (May 2013).
- [9] Tzakosta, M. 2013c. *Language Development*. Series of lectures delivered at the Institute of Education, Minho University (May 2013).
- [10] Tzakosta, M. 2013b. *Language Development – L1 phonological acquisition*. Series of lectures delivered at the Department of Philology, Section of Linguistics, National and Kapodistrian University of Athens (April 2013).
- [11] Tzakosta, M. 2013a. *Language Development*. Series of lectures delivered at the Department of Teacher Training, University College South Denmark (March 2013).
- [12] Dimitriadou, A. E. Synodi, M. Tzakosta & A. Revithiadou. 2012b. Η διδασκαλία της μητρικής γλώσσας στη χώρα υποδοχής: η χαρτογράφηση μιας καινοτομίας στο ελληνικό σχολείο [L1 teaching in the host country: a survey of an innovation in the Greek school] [in Greek]. Paper presented at the 8<sup>th</sup> *Panhellenic Conference of the Greek Pedagogical Association* thematic symposium "Intercultural education: pedagogical and linguistic dimensions". Ioannina: University of Ioannina.
- [13] Tzakosta, M. 2012. *Language development*. Series of lectures delivered at the Institute of Education, Tallinn university (September 2012).

- [14] Tzakosta, M. 2011e. *Problems of the Greek historical orthography: a revision is eminent [Πρωβλήματα τοις υστωρηκίς ωρθωγραφύας τις αιλικύς: μια αναθαιόρισι που αιπήκιτε]* [in Greek]. Invited lecture, MA Program, Department of Philology, Aristotle University of Thessaloniki. (December 2011).
- [15] Anastassiadi-Simeonidi, A., A. Kiliari, A. Revithiadou & M. Tzakosta. 2011. *Students' language support: reinforcement of L1 and L2 proficiency [Γλωσσική στήριξη μαθητών: ενίσχυση της ελληνομάθειας και της μητρικής γλώσσας]* [in Greek]. Symposium within the frame of the *National Strategic Reference Program (NSRP) "Education of foreign and repatriated pupils"*. Thessaloniki: Aristotle University of Thessaloniki (June 2011).
- [16] Tzakosta, M. 2011d. *L2 teaching and learning of the Greek morphophonology [Διδασκαλία και εκμάθηση της μορφοφωνολογίας της ελληνικής]* [in Greek]. Invited lecture, Action "Education of foreign and repatriating pupils"- operational program "Education and Lifelong Learning". Greek Ministry of Education, Aristotle University of Thessaloniki & National University of Athens.
- [17] Tzakosta, M. 2011c. Language development. Series of invited lectures, Institute of Higher Education, Marnix Academy (Utrecht – NL) (April 2011).
- [18] Tzakosta, M. 2011b. *Language development: the role of the theory and some misunderstandings* [in Greek]. Invited lecture "Language and the Brain" – National and Kapodistrian University of Athens, Department of Philology, Section of Linguistics (April 2011). Available at <http://www.blod.gr/lectures/Pages/viewlecture.aspx?LectureID=22>
- [19] Tzakosta, M. 2011a. *Language Development*. Series of invited lectures, Department of Teacher Training, University of Eastern Finland – Joensuu) (March 2011).

Topics:

- a) *Taboos in language development and language use*
- β) *Principles of the Greek preschool education*
- γ) *The basics of the curriculum of undergraduate studies at the Department of Preschool Education of the University of Crete*

- [20] Tzakosta, M. 2010d. *Language development*. Series of invited lectures, Department of Preschool Education, Ondokuz Mayıs University, Samsun, Turkey) (September 2010).

Topics:

- a) *Taboos in language development and language use*
- b) *Growing up with multiple mothers: the combined role of biological inheritance and environmental effects in language acquisition*
- c) *The basics of the curriculum of undergraduate studies at the Department of Preschool Education of the University of Crete*



[21] Tzakosta, M. 2010c. "Κόκκινο ή κόκκινο; Άγγελος ή άγκελος; Ψάρι ή ψάρι"? *The role of historical orthography in learning and teaching Greek*. ["Κόκκινο ή κόκκινο; Άγγελος ή άγκελος; Ψάρι ή ψάρι"; Ο ρόλος της ιστορικής ορθογραφίας στην εκμάθηση και διδασκαλία της ελληνικής] [*in Greek*]. Invited lecture at the lectures cycle 'Education and Society' organized by the University of Crete and the Municipality of Rethymno (February 2010).

[22] Tzakosta, M. 2010b. 'τι χρώμα έχουν τα ψάρια που έφερε ο babάς'? *Proposals for the revision of the Greek orthographic system* [τι χρώμα έχουν τα ψάρια που έφερε ο babάς'; προτάσεις για την αναθεώρηση του ελληνικού ορθογραφικού συστήματος] [*in Greek*]. Invited lecture at the Department of Philology – Section of Linguistics, National and Kapodistrian University of Athens (January 2010).

[23] Tzakosta, M. 2010a. *Thoughts and proposals for the revision of the Greek orthographic system* [σκέψεις και προτάσεις για την αναθεώρηση του ελληνικού ορθογραφικού συστήματος] [*in Greek*]. Invited lecture at the Department of Philology – Section of Linguistics, Aristotle University of Thessaloniki (January 2010).

[24] Tzakosta, M. 2009e. *Learning and teaching of Greek as a second/ foreign language* [εκμάθηση και διδασκαλία της ελληνικής ως δεύτερης/ ξένης γλώσσας] [*in Greek*]. Series of invited lectures at the School of Modern Greek – Aristotle University of Thessaloniki (December 2009).

Topics:

- a) The role of phonology in learning and teaching Greek as a second/ foreign language: the case of consonant clusters.
- b) The role of morphology in learning and teaching Greek as a second/ foreign language: the case of compound forms.

[25] Tzakosta, M. 2009d. *Exploring the representation of complex segments: the case of Greek affricates*. Invited lecture, Department of Linguistics, New York University (NYU) (October 2009).

[26] Tzakosta, M. 2009c. *Language Development*. Series of invited lectures, Department of Teacher Training, Riga University, Riga, Latvia (September 2009).

Topics:

- a) *Growing up with multiple mothers: the combined role of biological inheritance and environmental effects in language acquisition*
- b) *The status of language in the curriculum of undergraduate studies at the University of Crete*

[27] Tzakosta, M. 2009b. *Language development, language change and language contact*. Series of invited lectures, Department of Teacher Education, Ostfold University College, Halden - Norway (February 2009).

Topics:

- a) *Language development: having a look at a whole new world.*

- b) *Multiple parallel grammars in the acquisition of stress and its implications for stress assignment in reading.*
- c) *Language in the school curriculum.*

- [28] Tzakosta, M. 2009a. *Language development and language teaching.* Invited lecture, Marnix Academie – Institute of Higher Education, Utrecht, The Netherlands (January 2009).
- [29] Tzakosta, M. 2008g. *Language development: Growing with more than two languages.* Invited lecture, Kirchliche Pädagogische Hochschule, Wien/ Krems, Austria (October 2008).
- [30] Tzakosta, M. 2008f. *Multiple parallel grammars in the acquisition of stress and their implications for stress assignment in reading.* Invited lecture at the Stress Assignment in Reading Workshop, Institute of Speech and Language Processing, Athens (September 2008).
- [31] Tzakosta, M. 2008e. *The Cretan dialect as an aspect of Crete's sustainability.* Invited lecture, Department of Preschool Education, University of Crete – International Fieldweek titled 'Fieldweek in Crete: A multidisciplinary approach to the island's sustainability'. (May 2008).
- [32] Tzakosta, M. 2008d. *The development of bilingualism: educational perspectives.* Kaunas College, Lithuania (LT) (April 2008).
- [33] Vis, J. & M. Tzakosta 2008c. *De fonologische representatie van de affricaten in het Grieks.* Invited talk at the Association of Friends of Greek Studies in the Netherlands. University of Amsterdam (April 2008).
- [34] Tzakosta, M. 2008b. *The development of bilingualism in preschool children: A universal perspective.* Marnix Akademie-Institute of Higher Education, Utrecht University (January 2008).
- [35] Tzakosta, M. 2008a. *The age factor in the development of L1s and L2s: paedagogical perspectives.* Marnix Akademie-Institute of Higher Education, Utrecht University (January 2008).
- [36] Tzakosta, M. 2007e. *Bilingualism in preschool age and its pedagogical implications [η διγλωσσία στην προσχολική ηλικία και οι παιδαγωγικές της προεκτάσεις] [in Greek].* Invited lecturer at the Peripheral Training Centre, Heraklion, Crete (9/12/2007)
- [37] Tzakosta, M. 2007d. *Bilingual development in preschool children and its paedagogical implications [διγλωσση ανάπτυξη στα παιδιά προσχολικής ηλικίας και οι παιδαγωγικές της προεκτάσεις] [in Greek].* Series of two lectures presented at the Workshop on "Multilingualism in Primary School", E.P.E.A.E.K project Department of Primary School Education, University of Crete (25/11/2007)



- [38] Tzakosta, M. 2007c. *Perceptual ambiguities in the formation of Greek compounds by native speakers*. 8<sup>th</sup> ICGL – workshop on compounding. Department of Philology, University of Ioannina (29/08-02/09 2007).
- [39] Tzakosta, M. 2007b. *Language development: morphophonology [γλωσσική ανάπτυξη: μορφοφωνολογία]* [in Greek]. Series of three lectures given at the Department of Mediterranean Studies, University of the Aegean (5-7 June 2007).
- [40] Tzakosta, M. 2007a. *Children and their language*. Leiden University Centre for Linguistics (January 2007).
- [41] Tzakosta, M. 2005f. *Cluster realization in Greek L1 and L2: a developmental paths account* [in Greek]. Lecture given at the Greek Phonology Workshop. Department of Mediterranean Studies, University of the Aegean, Rhodes. (8 November 2005).
- [42] Tzakosta, M. 2005e. *Language databases and their use in the Humanities [γλωσσικές βάσεις δεδομένων και η χρήση τους στις ανθρωπιστικές επιστήμες]* [in Greek]. Lecture given at the workshop "Technology in the Human Sciences". Department of Philology, Section of Linguistics. University of Crete ( 28 May 2005).
- [43] Tzakosta, M. 2005c. *Models of phonological analysis in child speech [μοντέλα φωνολογικής ανάλυσης στον παιδικό λόγο]* [in Greek]. Lecture given at the dept. of Mediterranean Studies, University of the Aegean (8 April 2005).
- [44] Tzakosta, M. 2005b. *Experimental methods of language analysis [πειραματικές μέθοδοι γλωσσικής ανάλυσης]* [in Greek]. Lecture given at the Department of Mediterranean Studies, University of the Aegean (7 April 2005).
- [45] Tzakosta, M. 2005a. *Theoretical approaches of language acquisition [θεωρητικές προσεγγίσεις της γλωσσικής κατάρκτησης]* [in Greek]. Lecture given at the Department of Philology, University of Patras. (31 March 2005).
- [46] Tzakosta, M. 2004e. *Acquiring stress in an unknown world: multiple parallel grammars in language learning*. 2<sup>nd</sup> Phonological Acquisition Workshop. University of Nijmegen (07 June 2004).
- [47] Tzakosta, M. 2004d. *Optimal way(s) to acquire stress in Greek*. Colloquium talk, University College London (19 May 2004).
- [48] Tzakosta, M. 2004c. *Segmental selection in truncated forms: The model of multiple parallel grammars*. 3<sup>rd</sup> Phonology group talk, University College London (18 May 2004).
- [49] Tzakosta, M. 2004b. *The phonological aspect of language acquisition: methods, data and the dynamics of universal grammar*. Two lectures given at the Department of Mediterranean Studies, University of the Aegean (April 2004).
- [50] Tzakosta, M. 2004a. *Stressed to acquire Stress; morphophonological conflicts and the demystification of biases in the acquisition of stress in Greek*. Yale University, Languages of the World Series of Lectures (26 March 2004).

- [51] Tzakosta, M. 2003. *Emergent stress patterns in Greek child language*. Phonology Group Talk. University of Massachusetts at Amherst (March 2003).
- [52] Tzakosta, M. 2001b. *Prosodic structures in modern Greek: evidence from language acquisition*. SFB Kolloquium, Institut für Sprache und Information, Heinrich-Heine-Universität, Düsseldorf (November 2001).
- [53] Tzakosta, M. 2001a. *The dynamics of Universal Grammar: evidence from language acquisition*. Talk delivered at the Department of Modern Greek and Byzantine Studies. Amsterdam, University of Amsterdam (October 2001).

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## 11. Conference Presentations

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- [1] Weijer van de, J. & **M. Tzakosta**. 2015. What does it take to learn \*COMPEX? Evidence from Greek data. Oral presentation at the *12<sup>th</sup> International Conference of Greek Linguistics (ICGL 12)*. Berlin: Free University.
- [2] **Tzakosta, M.** 2015e. Attitudes of high school teachers regarding the use and teaching of Modern Greek dialects in school [Στάσεις καθηγητών και μαθητών της δευτεροβάθμιας εκπαίδευσης σχετικά με τη χρήση και τη διδασκαλία των νεοελληνικών διαλέκτων στο σχολείο] [in Greek]. Oral presentation at the *12<sup>th</sup> International Conference of Greek Linguistics (ICGL 12)*. Berlin: Free University.
- [3] Asylogistou, A. & **M. Tzakosta**. 20015d. How L1 vowel pronunciation and orthography affect L2 vowel production: the case of American English vowels realized by Greek L2 speakers. Poster presentation at *GALA 2015*. Nantes: University of Nantes.
- [4] **Tzakosta, M.** 2015c. Tongue twisters as a teaching technique facilitating morphophonological awareness and vocabulary development in the preschool and primary school child. Oral presentation at the *2015 International Conference on Applied Linguistics*. Taiwan: National Chiayi University.
- [5] **Tzakosta, M.** 2015b. Digital Museum of Greek Oral History: an 'experiential' research tool for the educational use of dialects, local history and folk culture [Ψηφιακό Μουσείο Ελληνικής Προφορικής Ιστορίας: ένα 'βιωματικό' ερευνητικό εργαλείο για την εκπαιδευτική αξιοποίηση των διαλέκτων, της τοπικής ιστορίας και της λαϊκής παράδοσης]. Oral presentation at the *Workshop for the use of Cretan culture in education*. Chania: Cultural Centre.
- [6] Kapsaski, A. & **M. Tzakosta**. 2015. Attitudes of high school teaches and pupils regarding the use and teaching of Modern Greek dialects at school [Στάσεις καθηγητών της δευτεροβάθμιας εκπαίδευσης σχετικά με τη χρήση και τη διδασκαλία των νεοελληνικών διαλέκτων στο σχολείο] [in Greek]. Oral presentation at the *36<sup>th</sup> Annual Meeting for Greek Linguistics*. Thessaloniki: Department of Philology, AUTH.

- [7] Koufou, K.-E. & **M. Tzakosta**. 2015b. Deverbal compounds in language teaching: 'weak links' and teaching proposals [Τα ρηματικά σύνθετα στη γλωσσική διδασκαλία: 'Αδύναμοι κρίκοι' και προτάσεις διδακτικής] [in Greek]. Oral presentation at the *22<sup>nd</sup> International Symposium of Theoretical and Applied Linguistics*. Thessaloniki: Department of English, AUTH.
- [8] Koufou, K.-E. & **M. Tzakosta**. 2015a. Polysemy, natural sciences and electronic text corpora: a teaching intervention [Πολυσημία, θετικές επιστήμες και ηλεκτρονικά σώματα κειμένων: Διδακτική παρέμβαση] [in Greek]. Oral presentation at the workshop "*Language codes in school practice*". Rethymno: Philological Association.
- [9] **Tzakosta, M.** 2015a. Shared language paths in the diachrony and synchrony of Greek: show the way for 'proper' language teaching [Κοινά γλωσσικά μονοπάτια στη διαχρονία και τη συγχρονία της ελληνικής: πώς η γλωσσική αλλαγή και η γλώσσα των παιδιών δείχνουν το δρόμο για μια 'ορθή' γλωσσική διδασκαλία] [in Greek]. Oral presentation at the workshop "*Language codes in school practice*". Rethymno: Philological Association.
- [10] Kappa, I. & **M. Tzakosta**. 2015. Variation in vowel realization in Greek child language: evidence from harmonic patterns in dialectal environments. Oral presentation at the *2015 Conference of the Italian Association of Speech Sciences*. Bologna: University of Bologna.
- [11] **Tzakosta, M.** 2014. The Museum of Greek oral history as a tool for language teaching within the framework of the Greek teaching curricula [Το Μουσείο προφορικής ιστορίας ως εργαλείο προφορικής διδασκαλίας στο πλαίσιο των Δ.Ε.Π.Π.Σ. και Α.Π.Σ. και των Νέων Προγραμμάτων Σπουδών] [in Greek]. Oral presentation at the *9<sup>th</sup> Panhellenic Conference of the Greek Pedagogical Society*. Florina: University of Western Macedonia.
- [12] Koufou, K.-E. & **M. Tzakosta**. 2014. The teaching of ancient Greek derivation and compounding under the scope of the teaching curriculum: a critical approach [Η διδασκαλία των μορφολογικών διαδικασιών της παραγωγής και της σύνθεσης της αρχαίας ελληνικής υπό το πρίσμα των Α.Π.Σ.: μια κριτική θεώρηση] [in Greek]. Oral presentation at the *9<sup>th</sup> Panhellenic Conference of the Greek Pedagogical Society*. Florina: University of Western Macedonia.
- [13] **Tzakosta, M.**, A. Patsias, & A. Sfakianaki. 2014. Digital museum of Greek oral history: How dialectal speech corpora remain vivid in class. Oral presentation at the *2015 ICT Conference for Language Learning*. Florence: Pixel.  
<http://conference.pixel-online.net/ICT4LL/video.php>
- [14] **Tzakosta, M.** 2014a. A typology of vowel-vowel and consonant – vowel-consonant phenomena in the dialectal variants of western Crete and its use in education. Oral presentation at the *6<sup>th</sup> Conference on Modern Greek Dialects and Linguistic Theory*. Patras: University of Patras.

- [15] **Tzakosta, M.**, A. Sfakianaki & A. Patsias. 2014. Qualitative research in service of the Greek dialects and their teaching in the Greek educational system: the case of the Digital Museum of Greek Oral History. Oral presentation at the 6<sup>th</sup> *Conference on Modern Greek Dialects and Linguistic Theory*. Patras: University of Patras.
- [16] **Tzakosta, M.** 2014. Vowel harmony patterns in Greek child speech: a process not meant to be. Oral presentation at the 17<sup>th</sup> *AILA World Conference*. Brisbane: University of Queensland.
- [17] **Tzakosta, M.** & E. Sinodi. 2014. Is a 'snowman' a 'man made of snow'? morphology teaching through children's stories. Oral presentation at the 17<sup>th</sup> *AILA World Conference*. Brisbane: University of Queensland.
- [18] **Tzakosta, M.**, A. Patsias & A. Sfakianaki. 2014. How oral history helps pupils become researchers. Poster presented at the 11<sup>th</sup> *International Teaching and Language Corpora Conference (TALC 11)*. Lancaster: University of Lancaster.
- [19] Koufou, K.-I. & **M. Tzakosta**. 2014. Teaching the morphological processes of Greek derivation and compounding under the scope of the Analytic Program of Studies: a critical account [Η διδασκαλία των μορφολογικών διαδικασιών της παραγωγής και της σύνθεσης της ελληνικής υπό το πρίσμα του ΑΠΣ: μια κριτική θεώρηση] [in Greek]. Oral presentation at the 7<sup>th</sup> *International Conference of History of Education*. Patras: University of Patras.
- [20] **Tzakosta, M.** 2014β. Language learning and teaching in multicultural environments: how we can incorporate language diversity and variation in class. [Γλωσσική εκμάθηση και διδασκαλία σε πολυπολιτισμικά περιβάλλοντα: πώς θα ενσωματώσουμε τη γλωσσική απόκλιση και γλωσσική ποικιλία στην τάξη] [in Greek]. Oral presentation at the 3<sup>rd</sup> *International conference Crossroads of Languages and Cultures: Issues of Bi/Multilingualism, Translanguaging and Language Policies in Education*. Thessaloniki: Aristotle University of Thessaloniki.
- [21] **Tzakosta, M.** 2014α. Consonant harmony patterns: new evidence of a case study [Σχήματα συμφωνικής αρμονίας: νέα δεδομένα μιας μελέτης περίπτωσης] [in Greek]. Oral presentation at the 4<sup>th</sup> *Panhellenic Conference of Developmental Psychology*. Rethymno: University of Crete.
- [22] **Tzakosta, M.**, A. Patsias & A. Sfakianaki. 2014. Digital Museum of Greek Oral History: How an 'experiential' dialectal treasure becomes a research and educational tool in the hands of pupils [Ψηφιακό Μουσείο Ελληνικής Προφορικής Ιστορίας. Πώς ένας 'βιωματικός' διαλεκτικός θησαυρός γίνεται ερευνητικό και εκπαιδευτικό εργαλείο στα χέρια μαθητών] [in Greek]. Oral presentation at the 35<sup>th</sup> *Annual Meeting of Greek Linguistics*. Thessaloniki: Aristotle University of Thessaloniki.

- [23] **Tzakosta, M.** & A. Stavrianidou. 2014. Preschool teachers' attitudes towards language problems of preschool children [Στάσεις νηπιαγωγών απέναντι σε προβλήματα γλωσσικών διαταραχών παιδιών προσχολικής ηλικίας] [in Greek]. Oral presentation at the *Panhellenic Conference "New Educator"*. Athens: Eugenidio Foundation.
- [24] Baltazani, M., I. Foudos, E. Kainada, I. Kappa, A. Lengeris, M. Mattheoudakis, G. Mikros, K. Nicolaidis, D. Papazachariou, A. Revithiadou, N. Topintzi, **M. Tzakosta**. 2013. 'VOCALECT: A project for the analysis of dialectal vocalic systems'. Poster presented at the *11th International Conference of Greek Linguistics*. Rhodes, TMS: University of the Aegean.
- [25] **Tzakosta, M.** & A. Kalantzi. 2013. How loose are loose compounds? Evidence from experimental data. Oral presentation at the *11th International Conference of Greek Linguistics*. Rhodes, TMS: University of the Aegean.
- [26] **Tzakosta, M.** & E. Stavroulaki. 2013. Variable phonological patterns in morphologically complex and morphologically simple words. Evidence from (a) typically developing children. Oral presentation at the *11th International Conference of Greek Linguistics*. Rhodes, TMS: University of the Aegean.
- [27] **Tzakosta, M.** 2013b. Language variations in Greek primary education: some thoughts regarding the design of a teaching plan [Οι γλωσσικές ποικιλίες στην ελληνική πρωτοβάθμια εκπαίδευση: σκέψεις και προβληματική για το σχεδιασμό ενός προγράμματος διδασκαλίας] [in Greek]. Oral presentation at the *34th Annual Meeting of Greek Linguistics*. Thessaloniki: Aristotle University of Thessaloniki.
- [28] **Tzakosta, M.** 2013a. /s/ cluster in child speech: new evidence from Greek. Oral presentation at the *21st International Symposium of Theoretical and Applied Linguistics (ISTAL 21)*. Thessaloniki: Dept. of English Studies, Aristotle University of Thessaloniki.
- [29] **Tzakosta, M.** 2012a. The special role of /s/ in cluster formation: typological evidence from dialectal variants of Greek. Oral presentation at the *5th International Conference of Modern Greek Dialects and Linguistic Theory, (ICMGDLT5)*. Gent: Royal Academy of Dutch Language and Literature.
- [30] **Tzakosta, M.** 2012b. The best is not always good enough: Theoretical approaches of exceptional data [Το 'καλύτερο' δεν είναι πάντα αρκετά καλό: θεωρητικές προσεγγίσεις 'εξαιρετικών' εμπειρικών δεδομένων] [in Greek]. Oral presentation at the *3rd Panhellenic Conference of Developmental Psychology*. Thessaloniki: Aristotle University of Thessaloniki.
- [31] Sinodi, E. & **M. Tzakosta**. 2011. Language in the curriculum of the kindergarten of Greece and Cyprus [Η γλώσσα στο πρόγραμμα σπουδών για το νηπιαγωγείο της Ελλάδας και της Κύπρου] [in Greek]. Oral presentation at the *6th International Conference of History of Education: Greek Language and Education*. Patras: University of Patras.

- [32] **Tzakosta, M.** 2011. Historical revisions of the Orthographic system of Greek: a revision that is eminent [Ιστορικές μεταρρυθμίσεις του ορθογραφικού συστήματος της ελληνικής: μια αναθεώρηση που επικείται] [in Greek]. Oral presentation at the *6<sup>th</sup> International Conference of History of Education: Greek Language and Education*. Patras: University of Patras.
- [33] **Tzakosta, M.** & A. Stavgiannoudaki. 2011. Cluster production in Greek SLI children: a typological account of two-member consonant clusters. Oral presentation at *GALA 2011, Generative Approaches in Language Acquisition*. Thessaloniki: School of English Studies, Aristotle University of Thessaloniki.
- [34] **Tzakosta, M.** & M. Hadzidaki. 2011. Word formation in child speech: evidence from preschoolers. Oral presentation at the *10<sup>th</sup> International Conference of Greek Linguistics (10ICGL)*. Department of Philology: Democritus University of Thrace.
- [35] **Tzakosta, M.** & M. Mamadaki. 2011. Compound formation in L2 learning: the case of Bulgarian, Romanian and Russian learners of Greek. Oral presentation at the *10<sup>th</sup> International Conference of Greek Linguistics (10ICGL)*. Department of Philology: Democritus University of Thrace.
- [36] Kalisperaki, F. & **M. Tzakosta**. 2011. Cluster well-formedness in the speech of Greek children with late phonological development. Oral presentation at the *16<sup>th</sup> AILA World Conference*. Beijing: University of Foreign Language Studies.
- [37] Kalligiannaki, S. & **M. Tzakosta**. 2011. Common characteristics in compound formation: evidence from bilingual acquisition and L2 language learning. Oral presentation at the *20<sup>th</sup> International Symposium of Theoretical and Applied Linguistics (ISTAL 20)*. Department of English Studies, Aristotle University of Thessaloniki.
- [38] **Tzakosta, M.** 2011. Rhythm as a mechanism triggering the music and language skills of the preschool child: functional similarities of Byzantine music and the Greek language [ο ρυθμός ως μηχανισμός ανάδυσης των μουσικών και γλωσσικών ικανοτήτων του παιδιού: λειτουργικές ομοιότητες βυζαντινής μουσικής και ελληνικής γλώσσας] [in Greek]. Oral presentation at the *International Conference 'Arts & Education: creative manners of language learning'*. Athens: Maraslion School of In-service training.
- [39] Kalligiannaki, S. & **M. Tzakosta**. 2011. Common characteristics in compound formation: evidence from bilingual acquisition and L2 learning. Oral presentation at the *20<sup>th</sup> International Symposium of Theoretical and Applied Linguistics (ISTAL 20)*. Thessaloniki: Department of Philology, Aristotle University of Thessaloniki.
- [40] **Tzakosta, M.** & J. Vis. 2011. The status of complex segments in Greek: new evidence from dialectal variants. Poster presented at OCP8. Marrakech: University Hassan II, Ain Chock, Casablanca, Morocco.



- [41] Chlapana, E., E. Tafa & **M. Tzakosta**. 2010. The relation of receptive vocabulary development in L2 kindergartners with their language use. Poster presented at the 46<sup>th</sup> Annual *UKLA Conference*. London: University of Winchester.
- [42] **Tzakosta, M.**, C. Christianou & F. Kalisperaki. 2010. The role of phonological perception in learning the orthographic system of Greek: Is there anything that needs to change? Oral presentation at the 31<sup>st</sup> *Annual Meeting of Greek Linguistics*. Thessaloniki: Aristotle University of Thessaloniki.
- [43] **Tzakosta, M.** & J. Vis. 2010. Exploring complex segments in Greek. Poster presented at *OCP 7*. Nice: University of Nice.
- [44] **Tzakosta, M.** 2009e. L1 transfer in L2 word formation. Oral presentation at the 9<sup>th</sup> *International Conference of Greek Linguistics (9ICGL)*. Chicago, IL: University of Chicago.
- [45] Koufou, I.-K. & **M. Tzakosta**. 2000d. Perceptual asymmetries affecting cluster production in L2: the case of CL and CC clusters. Oral presentation at the 9<sup>th</sup> *International Conference of Greek Linguistics (9ICGL)*. Chicago, IL: University of Chicago.
- [46] Chlapana, E, E. Tafa & **M. Tzakosta**. 2009. Familial and social parameters in the development of Greek vocabulary in the speech of preschool second language learners of Greek: transition from family to school environment [Οικογενειακές και κοινωνικές παράμετροι ανάπτυξης του ελληνικού λεξιλογίου στο λόγο αλλοδαπών παιδιών προσχολικής ηλικίας: μετάβαση από το οικογενειακό στο σχολικό περιβάλλον] [in Greek]. Oral presentation at the *Conference on Transition and continuity in Education: In research of the context for the cooperation between children, adolescents, families, educational institutes and social services*. Department of Preschool Education, University of Crete, Rethymno.
- [47] **Tzakosta, M.** 2009c. 'The importance of being voiced': cluster formation in dialectal variants of Greek. Oral presentation at the 4<sup>th</sup> *International Conference on Modern Greek Dialects and Linguistic Theory*. Chios: University of Patras.
- [48] **Tzakosta, M.** 2009b. External and internal factors affecting compound formation in L2: the case of Dutch learners of Greek. Oral presentation at the 30<sup>th</sup> *Annual Meeting of Greek Linguistics*. Thessaloniki: Aristotle University of Thessaloniki.
- [49] **Tzakosta, M.** 2009a. L1 transfer in L2 learning: compound forms in the speech of Turkish learners of Greek. Oral presentation at the 19<sup>th</sup> *International Symposium of Theoretical and Applied Linguistics (ISTAL 19)*. Thessaloniki: University of Thessaloniki.
- [50] **Tzakosta, M.** & J. Vis. 2009. De fonologische representatie van de affricaten in het Grieks. Oral presentation at the *Taalkunde in Nederland Dag 2009*. Utrecht: OTS.

- [51] **Tzakosta, M.** 2008. Place and manner interactions in Greek cluster phonotactics. Poster presented at the *Consonant Clusters and Structural Complexity Workshop*, University of Munich – Institute of Phonetics and Speech Processing.
- [52] **Tzakosta, M.** & J. Vis. 2008. Perception and production asymmetries in Greek: evidence from the phonological representation of CC clusters in child and adult speech. Oral presentation at the *29<sup>th</sup> Annual Meeting of Greek Linguistics*. Thessaloniki: Aristotle University of Thessaloniki.
- [53] **Tzakosta, M.** & I. Kappa. 2007. Syllable types in child Greek: a developmental account. Poster presented at *GALA 2007*. Barcelona: Universitat Autònoma de Barcelona.
- [54] **Tzakosta, M.** & J. Vis. 2007b. Phonological representations of consonant sequences: the case of affricates vs. 'true' clusters. Oral presentation at the *8<sup>th</sup> International Conference of Greek Linguistics. (8ICGL)*. University of Ioannina.
- [55] **Tzakosta, M.** & A. Karra. 2007. A typological and comparative account of CL and CC Clusters in Greek dialects. Paper presented at the *3<sup>rd</sup> International Conference of Modern Greek Dialects and Linguistic Theory*. Nicosia: University of Cyprus.
- [56] **Tzakosta, M.** & J. Vis 2007a. Asymmetries of consonant sequences in perception and production: affricates vs. /s/ clusters. Oral presentation at the *18<sup>th</sup> International Symposium of Theoretical and Applied Linguistics. (18 ISTAL)*. Thessaloniki: University of Thessaloniki.
- [57] **Tzakosta, M.** 2007. Asymmetries in /s/ cluster production and their implications for Language learning and language teaching. Oral presentation at the *18<sup>th</sup> International Symposium of Theoretical and Applied Linguistics (ISTAL 18)*. Thessaloniki: University of Thessaloniki.
- [58] **Tzakosta, M.** 2006b. Learning mechanisms in the acquisition of consonant clusters in L2: the case of Dutch, Romanian and Turkish learners of Greek. Oral presentation at *EUROSLA 2006*. Antalya/ Istanbul: Bog#aziçi University.
- [59] **Tzakosta, M.** 2006a. Genetic and environmental effects in L1 phonological acquisition: the case of consonant harmony in Greek child speech. Poster presented at the *LATSIS Colloquium on Language Development and language Disorders*, Geneva: University of Geneva.
- [60] **Tzakosta, M.** 2005c. Developmental paths in L1 and L2 phonological acquisition: consonant clusters in the speech of native speakers and Turkish and Dutch learners of Greek. Oral presentation at the *GALA 2005, Generative Approaches in Language Acquisition*. Siena: University of Siena.
- [61] **Tzakosta, M.** 2005b. Cluster phonotactics in Greek L1 and L2. Oral presentation at the *26<sup>th</sup> Annual Meeting of Greek Linguistics*. Department of Philology, Aristotle University of Thessaloniki.



- [62] **Tzakosta, M.** 2005a. Positional and qualitative asymmetries of consonant cluster in Greek L1. Oral presentation at the *Proceedings of the 17<sup>th</sup> International Conference of Theoretical and Applied Linguistics (ISTAL 17)*. School of English, Aristotle University of Thessaloniki.
- [63] **Tzakosta, M.** 2004. What do truncations consist of? segmental selection in monosyllabic truncated forms. Oral presentation at the *25<sup>th</sup> Annual Meeting of Greek Linguistics*. Thessaloniki: Faculty of Philosophy, Aristotle University of Thessaloniki.
- [64] Revithiadou, A. and **M. Tzakosta**. 2003b. *Alternative grammars in acquisition: markedness- vs. faithfulness-oriented learning*. Poster Presented at the *28<sup>th</sup> Annual Boston University Conference on Language Development (BUCLD 28)*. Boston: Boston University.
- [65] **Tzakosta, M.** 2003d. The enclisis-proclisis asymmetry in the acquisition of clitics in Greek. Oral presentation at the *6<sup>th</sup> International Conference of Greek Linguistics (6ICGL)*. Rethymno: University of Crete.
- [66] Revithiadou, A. and **M. Tzakosta**. 2003a. Markedness hierarchies vs. positional faithfulness and the role of multiple grammars in the acquisition of Greek. Oral presentation at *GALA 2003, Generative Approaches in Language Acquisition*. Utrecht: Utrecht University.
- [67] **Tzakosta, M.** 2003d. Prosodic headedness in acquisition: evidence from Greek child language. Oral presentation *at the 5<sup>th</sup> GDR International Phonology Meeting*, Universite Paul Valery, Montpellier, France (2-4 June 2003).
- [68] **Tzakosta, M.** 2003c. The acquisition of the clitic group in Greek. Oral presentation at the *24<sup>th</sup> Annual Meeting of Greek Linguistics*. Aristotle University of Thessaloniki. 9-11 May 2003.
- [69] **Tzakosta, M.** 2003b. Markedness, faithfulness and constraint promotion in OT language learning: Evidence from Greek Child Language. Oral presentation at the *19<sup>th</sup> North-West Linguistics Conference (19 NWLC)*. University of Victoria, BC, Canada.
- [70] **Tzakosta, M.** 2003a. Trochees and iambs in Greek child language: A conflict resolved within Optimality Theory. Oral presentation at the *10<sup>th</sup> University of Texas Advanced Students' Conference in Linguistics (UTASCIL 10)*. University of Texas at Arlington.
- [71] **Tzakosta, M.** 2002c. The acquisition of clitics in Greek: A phonological perspective. Oral presentation at the *31<sup>st</sup> West Coast Conference of Linguistics (WECOL 2002)*. 1-3 November, UBC, Vancouver, Canada.
- [72] **Tzakosta, M.** 2002b. Stress patterns in Greek child language: Two approaches. Oral presentation at the International Linguistics Conference '*Reviewing Linguistic Thought: Perspectives into the 21<sup>st</sup> Century*'. School of English. University of Athens.

- [73] **Tzakosta, M.** 2002a. 'Four of a kind': stress patterns in child language. Paper presented at the 23<sup>rd</sup> Annual Meeting of Greek Linguistics. Department of Philology: Aristotle University of Thessaloniki (May 2002).
- [74] **Tzakosta, M.** and J. van de Weijer. 2002. On the role of phonological, morphological and semantic headedness in acquisition. Oral presentation at the Conference *Generative Linguistics in Poland 4 (GLIP4)*. Warsaw: University of Warsaw, Department of English Studies.
- [75] Kula, N.C. and **M. Tzakosta.** 2002. Complex structures in the acquisition of Greek: a GB and an OT approach. Oral presentation at *TinDag 2002*. Utrecht: University of Utrecht.
- [76] **Tzakosta, M.** 2001d. Consonant harmony and Optimality Theory: evidence from modern Greek. Oral presentation at the 4<sup>th</sup> Postgraduate Conference of Theoretical and Applied Linguistics. Durham: University of Durham.
- [77] **Tzakosta, M.** 2001c. Deletion and insertion: two pathways towards optimality. Oral presentation at the 15<sup>th</sup> International Symposium on Theoretical and Applied Linguistics (*ISTAL 17*). Department of Theoretical and Applied Linguistics, School of English, Aristotle University of Thessaloniki. Thessaloniki, Greece (4-6 May 2001).
- [78] **Tzakosta, M.** 2001b. *Consonant harmony in child language*. Oral presentation at the 22<sup>nd</sup> Annual Meeting of Greek Linguistics. Faculty of Philosophy, Aristotle University of Thessaloniki. Thessaloniki, Greece (26-28 April 2001).
- [79] **Tzakosta, M.** 2001a. The acquisition of manner features in Modern Greek. Oral presentation at *HILP5*. Potsdam: University of Potsdam.
- [80] **Tzakosta, M.** 2000b. *The realization of consonant clusters in child language*. Oral presentation at the 21<sup>st</sup> Annual Meeting of Greek Linguistics. Faculty of Philosophy, Aristotle University of Thessaloniki. Thessaloniki, Greece (12-14 May 2000).
- [80] **Tzakosta, M.** 2000a. A preliminary study on the acquisition of manner features in Modern Greek. Oral presentation at the 14<sup>th</sup> International Symposium on Theoretical and Applied Linguistics (*ISTAL14*). Department of Theoretical and Applied Linguistics, School of English, Aristotle University of Thessaloniki, Greece (20-22 April).

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## ***12. Miscellanea***

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### **12.1. Organizational Activities**

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### **12.1.1. Conferences**

- [1] Organizer (together with Dr. Angeliki Kapsaski – Consultant of the in-service Philologists of the Prefecture of Rethymno) under the theme “Cultivating critical literacy in school”. Xenia Cultural Center: Rethymno (14/10/2015).
- [2] Organizer of the Scientific Workshop under the theme “Teaching Modern Greek Dialects in Primary and Secondary Education: Theoretical approaches and didactic applications”. Department of Preschool Education and John S. Latsis Public Benefit Foundation (18/10/2014).  
Relevant announcements by the press:
  - <http://www.goodnet.gr/rethumno-trechonta/articles/oi-dialektoi-apoktoun-ti-thesi-tous-stin-episimi-ekpaideusi.html>
  - <http://www.patriss.gr/articles/270585#.VEa8cfmsV0o>
  - <http://www.cretapost.gr/imerida-me-thema-tin-didaskalia-ton-neoellinikon-dialekton/>
- [3] Scientific coordinator of the LaDiva ERASMUS Intensive Program – Department of Preschool Education (April 2012, April 2013, April 2014).
- [4] Coordinator of the Organizing Committee of the International Week (28/05-01/06/2012). Department of Preschool Education, University of Crete.
- [5] Coordinator of the Organizing Committee of the International Week (30/05-03/06/2011). Department of Preschool Education, University of Crete.
- [6] Coordinator of the Organizing Committee of the International Week (30/05-04/06 2010). Department of Preschool Education, University of Crete.
- [7] Member of the Organizing Committee of the conference '*Transition and Continuity in Education: In Search of the Context of Co-operation between Children, Adolescents, Families, Educational Institutes and Social Services*', (15/10-18/10/2009), Rethymno, Department of Preschool Education, University of Crete.
- [8] Member of the Organizing Committee of the International Week (23/03-27/03/2009) '*In Search of the Four Elements*', Department of Preschool Education, University of Crete.
- [9] Member of the Organizing and Scientific Committee of the conference on '*School Psychology: Essential for Qualitative Education*' (23/05-25/05/2008), Department of Preschool Education, University of Crete.
- [10] Member of the Organizing Committee of the International Fieldweek '*Fieldweek in Crete: A multidisciplinary approach to the island's sustainability*' (05/05-10/05/2008), Department of Preschool Education, University of Crete.
- [11] Member of the Organizing Committee of the '*Emergent Literacy*' conference (19/10-20/10/2007), Rethymno, Department of Preschool Education, University of Crete.

[12] Member of the organizing committee of the 'OCP4' conference (18/01-21/01/2006), Rhodes, Department of Mediterranean Studies, University of the Aegean.

[13] Member of the organizing committee of the 'Developmental Paths in Phonological Acquisition' conference (16/09-18/09/2004), Leiden, Department of Linguistics, University of Leiden.

[14] Member of the organizing committee of *CONSOLE 12* (11/12-14/12/2003), Patras, Department of Philology, University of Patras.

[15] Member of the organizing committee of *CONSOLE 10* (07/12-09/12/2001), Leiden, Department of Linguistics, University of Leiden.

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### **12.1.2. Lectures and Seminars**

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#### **[1] University of Crete**

##### **1.1. Academic year 2011-2012**

- *Jeroen Vis (University of Amsterdam, The Netherlands) (October 2011)*
- a) Ancient Greek vocabulary: acquisition and teaching

##### **1.2. Academic year 2010-2011**

- *Klaus Samac (Krems Teaching Training Academy, Austria) (May 2011)*
- a) Outdoor training I  
b) Outdoor training II

##### **1.3. Academic Year 2008-2009**

- *Anne-Lise Wie (Nesna College, Norway) (May 2009)*
- a) From storytelling to storywriting  
b) A letter makery
- *Patrick Murphy (Nesna College, Norway) (May 2009)*
- a) Vocabulary teaching in second language learning I  
b) Vocabulary teaching in second language learning II

##### **1.4. Academic year 2006-2007**

- *Anthi Revithiadou: (University of the Aegean) (March 2007)*
- a) First language: theories on language genesis and language origin [in Greek]  
b) Second language acquisition: two case studies [in Greek]
- *Maria Chondrozoumaki: (Hellenic Open University) (May 2007)*

a) Professional satisfaction of teachers of secondary education in the prefecture of Heraklion on Crete: a comparative study and the role of 'place' [in Greek]

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### ***12.1.3. Member of scientific committees - Administration***

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#### ***[1] University of Crete, Department of Preschool Education***

[1] Public Relations – International Relations Office, Univ. Of Crete - Representative of the Department of Preschool Education (regular member) (Acad. Year: 2015-2016)

#### **KEME**

[2] Member of the Intra-University Affairs Committee, University of Crete (2013 – today)

[3] Member of the University of Crete Erasmus Charter Committee (Academic Year: 2012-2013)

[4] Public Relations – International Relations Office, Univ. Of Crete - Representative of the Department of Preschool Education (regular member) (Acad. Year: Έτος 2008-2009, 2009-2010, 2010-2011)

[5] Scientific Research Committee, Univ. of Crete – Representative of Undergraduate students (Acad. Year: 2007-2008)

[6] Member of the Committee of Internal Assessment of the Department of Preschool Education, Univ. of Crete (acad. Year: 2007-2008)

[7] Scientific Research Committee, Univ. of Crete – Representative of the faculty members of the Department of Preschool Education (acting member) (Acad. Year: Έτος 2007-2008, 2008-2009)

[8] Member of the Committee of School Rating/ Classification, Department of Preschool Education, Univ. of Crete (acad. Year: 2008-2009)

[9] Member of the Scientific Committee of the 'OCP5' conference (23/01-26/01/2008), Toulouse, Department of Linguistics, University of Toulouse.

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### ***12.1.4. Member of Editorial Boards***

1. Editorial Assistant of the Journal 'Preschool and Primary Education', Laboratory of Pedagogical Research and Applications, Department of Preschool Education, University of Crete (2012-present)

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## **12.2. Reviewer for International Scientific Scholarships Organizations/ Foundations, Journals and Conferences**

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### **12.2.1. Scientific Organizations**

- Economic and Social Research Council, Great Britain (2008)
- Basic Research Program "Karatheodoris", University of Patras, (2010)
- Greek State's Scholarships Foundation referee of scholarships' applications for M.A. and Ph.D. studies in Greece and abroad (2012)

### **12.3.2. Edited volumes**

- Grijzenhout J. & B. Kabak (eds.) 2009. *Phonological Domains – Universals and Deviations*. Berlin: Mouton de Gruyter.
- Lavidas, N., E. Nouchoutidou & M. Sionti (eds.) 2008. *New Perspectives in Greek Linguistics*. Cambridge Scholars Press.

### **12.2.3. International and Greek Journals**

- Annual Review of Language Acquisition (ARLA) (2005)
- Journal of Greek Linguistics (JGL) (2005 – today)
- Probus (2006)
- Annual Journal of IPEM-DOE (2010)
- Preschool and Primary Education, member of the Editorial Board (2012-today)
- 6<sup>th</sup> Yearbook of the Department of Preschool Education of the University of Ioannina (2013)

### **12.2.4. International and Greek Conferences and Symposia**

- Panhellenic conference "New Educator", Athens: Eugenidis Foundation (16-17 April 2016 – also member of the scientific committee).
- 22<sup>nd</sup> *International Symposium of Theoretical and Applied Linguistics (ISTAL 22)*, Thessaloniki, Department of English Studies, Aristotle University of Thessaloniki (April 2015).
- 21<sup>st</sup> *International Symposium of Theoretical and Applied Linguistics (ISTAL 21)*, Thessaloniki, Department of English Studies, Aristotle University of Thessaloniki (April 2013).
- 20<sup>th</sup> *International Symposium of Theoretical and Applied Linguistics (ISTAL 20)*, Thessaloniki, Department of English Studies, Aristotle University of Thessaloniki (April 2011).
- 10<sup>th</sup> *International Conference of Greek Linguistics (ICGL 10)*, Komotini: Department of Philology, Democritus University of Thrace (1-4 September 2011).
- 29<sup>th</sup> *Annual Meeting of Linguistics*, Department of Philology, Aristotle University of Thessaloniki, Thessaloniki (10-11/5/2008)
- 8<sup>th</sup> *International Conference of Greek Linguistics (ICGL 8)*, Ioannina, Department of Philology, University of Ioannina (30/08-02/09/2007)
- 18<sup>th</sup> *International Symposium of Theoretical and Applied Linguistics (ISTAL 18)*, Thessaloniki, Department of English Studies, University of Thessaloniki (04/05-06/05/2007)

- *5<sup>th</sup> Old Conference in Phonology (OCP5)*, Toulouse, Universite de Toulouse (23-26/01/ 2008)
- *19<sup>th</sup> International Symposium of Theoretical and Applied Linguistics (ISTAL 19)*, Thessaloniki, Department of English Studies, University of Thessaloniki (3/04-05/04/2009).
- *30<sup>th</sup> Annual Meeting of Linguistics*, Department of Philology, Aristotle University of Thessaloniki, Thessaloniki (May 2009)
- *31<sup>st</sup> Annual Meeting of Linguistics*, Department of Philology, Aristotle University of Thessaloniki, Thessaloniki (May 2010)
- *20<sup>th</sup> International Symposium of Theoretical and Applied Linguistics (ISTAL 19)*, Thessaloniki, Department of English Studies, University of Thessaloniki (April 2011).

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### 12.3. International Linguistic Associations

- Generative Linguistics of the Old World (GLOW): 2003-today
- European Second Language Acquisition (EUROSLA): 2006-today
- Polydromo: 2014-today
- Oral history Association: 2014-today

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### 12.4. Summer/ Winter Schools

[1] *Thermi International Summer School in Linguistics* (TISSL, 5-30 July 1999) organized by GLOW and the University of Patras in Thermi, island of Lesbos, Greece. I attended the following courses:

- *Phrasal Phonology* (Prof. M. Nespors).
- *Topics in Prosodic Phonology* (dr. D. Gafos)
- *Morphosyntax* (Prof. E. Williams).
- *Late Lexical Insertion* (Prof. H. van Riemsdijk)
- Developmental Psycholinguistics within the Principles and Parameters Model (Prof. M.-T. Guasti).
- *Introduction to Phonology* (Prof. J. Mascaro Altimiras)

[2] *LOT winter school, University of Amsterdam*, The Netherlands (15-26 January 2001). I attended the following courses:

- *Introduction to the Phonetic Sciences* (dr. R.van Son)
- *Context Effects on speech Perception* (Prof. J. Kingston)
- *Metrical Phonology: Stress and OT* (Prof. H. Jakobs)
- *Phonological Development* (Prof. M.M. Vihman)

[3] *The Vivian Smith Advanced Studies of the International Neuropsychological Society/ Summer Institute 2002.*

[4] *LOT Winter School, Vrije Universiteit Amsterdam, The Netherlands* (13-24 January 2003). I attended the following courses:

- Optimality Theory and the Typology of Segmental Processes (Dr. J. Pater)
- Morphology (Prof. Dr. G. Booij)
- Bilingualism (Prof. Dr. L. Jenkins)

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## 12.5. Languages

Greek (native)

English (fluently) (CPE)

French (DELF 1-6)

Dutch, Spanish, Italian (reading, writing and basic communicative skills)

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## 12.6. Extra-academic activities

- 1990-: Member of the Association of the 'Cretans of Asia Minor', Rethymnon, Crete.
- 2005-: Member of the Association 'friends of Music' of the Music School in Rethymnon, Crete.
- 2007-: Member of the Association 'friends of the Museum of the Cretan wars'.
- 2015-: Member of the Greek Red Cross
- 2015- : Volunteer marrow donator

## 13.7. Articles in Non-scientific Journals, lectures & interviews

- *Autism and the Greek Reality: the killing lack of knowledge* (Kritiki Epitheorisi, 17-18/06/2006) [in Greek]
- *Myths and Realities of the Greek Slaughter in Asia Minor 85 Years Later* (Kritiki Epitheorisi (2/10/2007) [in Greek]
- *Dyslexia and the Dyslectic Teacher* (Kritiki Epitheorisi, 21/03/2008) [in Greek]
- *Language contact and language change in globalizations situations* (invited lecture by the 'Association for the spread of Letters and Fine Arts', Rethymno Conservatory, 25/05/2009).
- *Language Development: Myths, truths and misunderstandings.* (invited lecture at the kindergarden "Ligo prin megaloso", March 2013).



- *Myths and truths about language development: the role of parents and teachers* (invited lecture at the kindergarten «Ligo prin megaloso” March 2015).
- *Myths and truths about language development: the role of parents and teachers* (invited lecture at the 3rd public kindergarten of Rethymno, April 1, 2015)
- *Language Development*. Interview taken by Vassilis Argyropoulos (4/9/2015)  
<https://www.facebook.com/notes/%CE%B5%CE%BB%CE%BB%CE%B7%CE%BD%CE%B9%CE%BA%CE%B7-%CE%B3%CE%BB%CF%89%CF%83%CF%83%CE%B1-%CE%BA%CE%B1%CE%B9-%CE%B3%CE%BB%CF%89%CF%83%CF%83%CE%BF%CE%BB%CE%BF%CE%B3%CE%B9%CE%B1/%CF%83%CF%85%CE%BD%CE%B5%CE%BD%CF%84%CE%B5%CF%85%CE%BE%CE%B7/1137437849603235?pnref=story>
- *Language disorders in preschool and early primary education* (invited lecture at the 3<sup>rd</sup> Public kindergarten of Rethymno, December 7, 2015).

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